# Summer 2023 SETS for ECON-197-01-70101-Economic Rhetoric (Ayden Young)

Project Title: **Summer 2023 Student Experience of Teaching Surveys**

| | |
|---|---|
| Courses Audience: **28** | Teachers Audience: **28** |
| Responses Received: **4** | Responses Received: **3** |
| Response Ratio: **14.29%** | Response Ratio: **10.71%** |

**Report Comments**

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Creation Date: **Friday, September 8, 2023**

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## Response Table

| Raters | Students |
|---|---|
| Responded | 4 |
| Invited | 28 |
| Response Ratio | 14.29% |

## 1. What is the name of your Teaching Assistant?

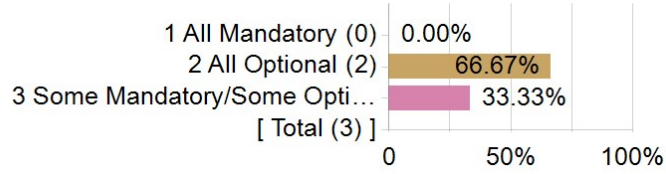
| Comments |
|---|
| Ayden Young |
| Ayden Young |
| Ayden Young |

## 2. What is your intended or declared major? If undecided, please write “undecided.”

| Comments |
|---|
| Business Management Econ |
| Business Management Economics |
| BME |

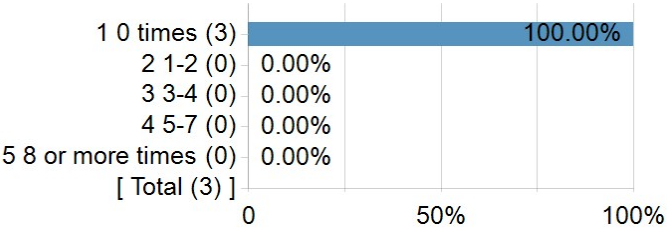
## 3. What was the attendance policy regarding sections for this course:

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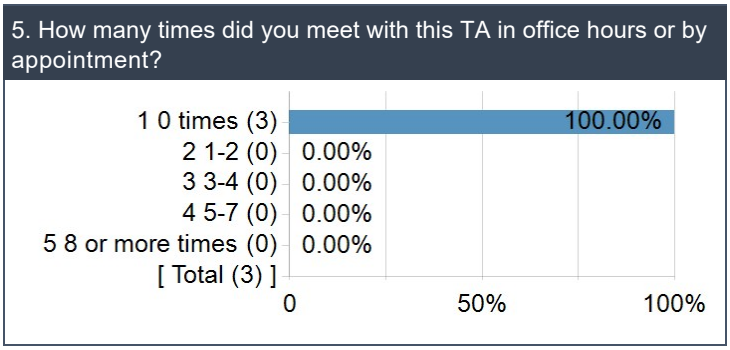



## 4. How many times did you attend section or lab with the TA this quarter (10-week term)?

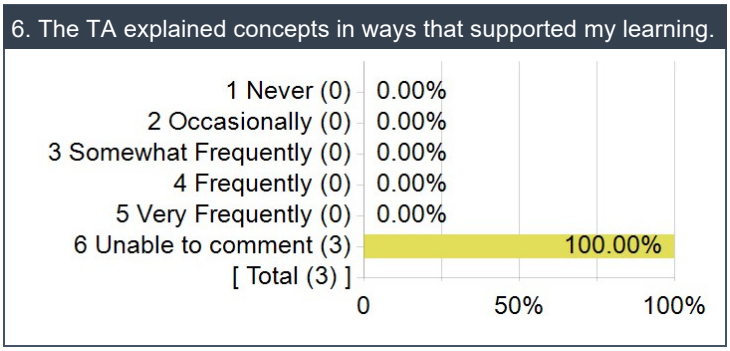
4. How many times did you attend section or lab with the TA this quarter (10-week term)?



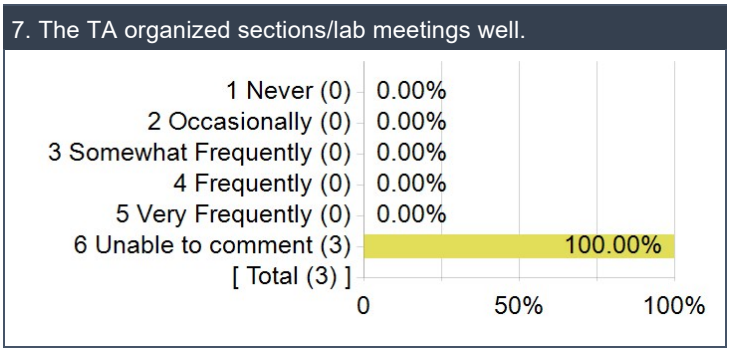
## 5. How many times did you meet with this TA in office hours or by appointment?



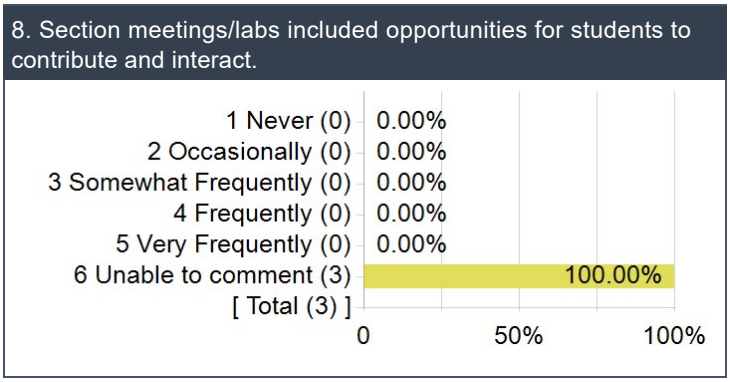

## 6. The TA explained concepts in ways that supported my learning.



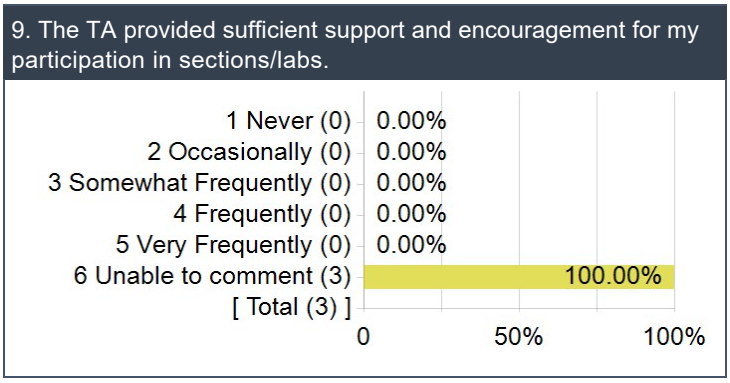

## 7. The TA organized sections/lab meetings well.



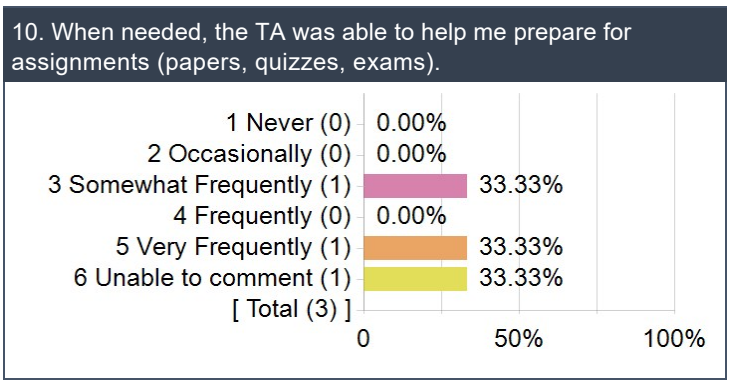

## 8. Section meetings/labs included opportunities for students to contribute and interact.



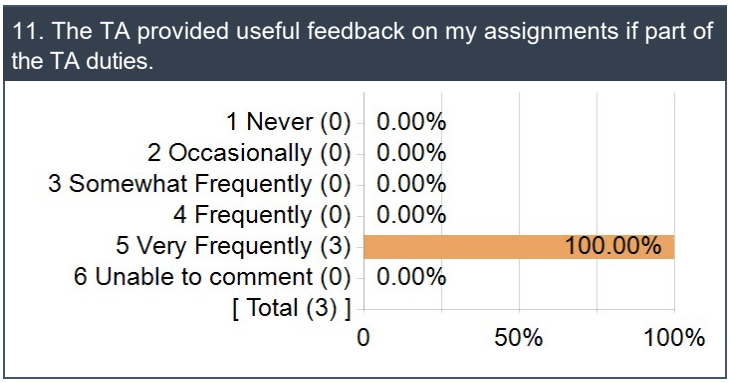
## 9. The TA provided sufficient support and encouragement for my participation in sections/labs.



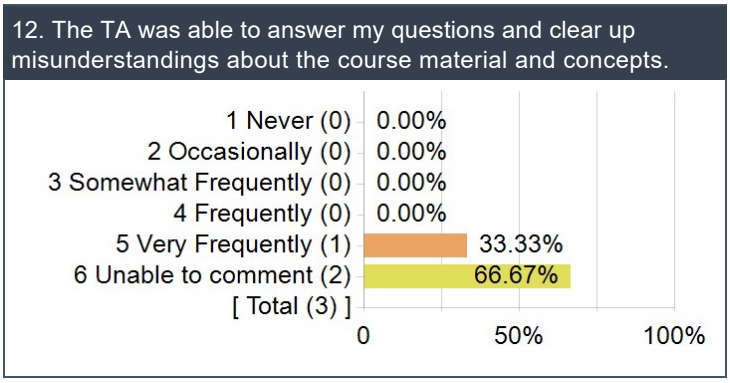

## 10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



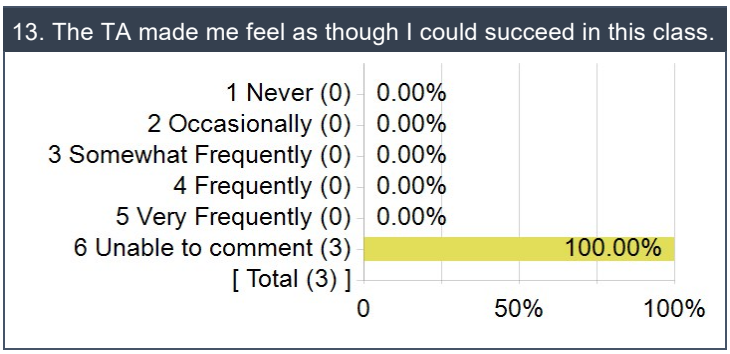

## 11. The TA provided useful feedback on my assignments if part of the TA duties.



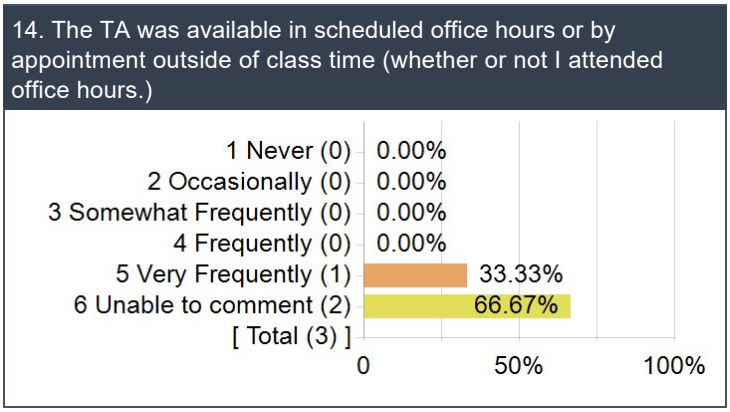
## 12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.




## 13. The TA made me feel as though I could succeed in this class.




## 14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)



## 15. Activities during sections were well structured and had clear goals.

