UC SANTA CRUZ

Fall 2024 Student Experience of Teaching Surveys

Fall 2024 SETS for ECON-125-01-10350-Econ History Of US - Ayden Young

Created **Friday, December 20, 2024**

Courses Audience:	**130**
Responses Received:	**26**
Response Ratio:	**20.0%**

Teachers Audience:	**130**
Responses Received:	**11**
Response Ratio:	**8.46%**

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Response Table - Courses

Raters	Students
Responded	26
Invited	130
Response Ratio	20%

Response Table - Teacher/TA

Raters	Students
Responded	11
Invited	130
Response Ratio	8.46%

1. What is the name of your Teaching Assistant?

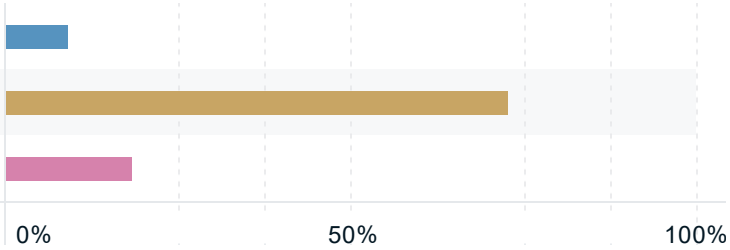
Comments
Ayden Young
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Ayden Young

2. What is your intended or declared major? If undecided, please write “undecided.”

Comments
Economics
TIM
Global Economics
Business Economics Management
Business Management Economics
psychology major with econ minor
economics
Economics
Business Management Economics
Business Management Economics
Economics

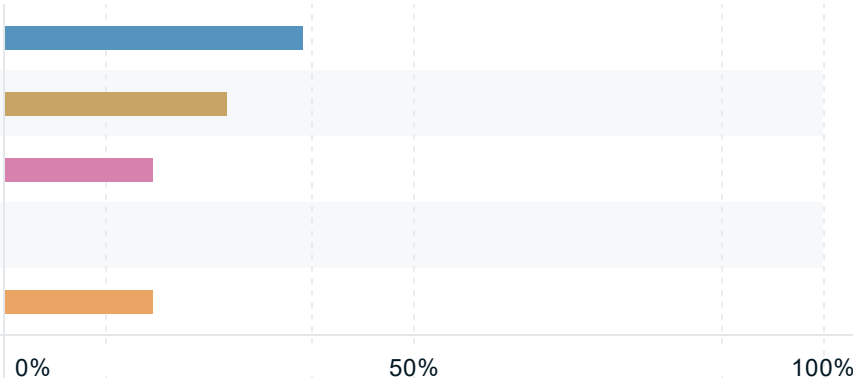
3. What was the attendance policy regarding sections for this course:

All Mandatory	1	9.09%
All Optional	8	72.73%
Some Mandatory/Some Optional	2	18.18%
Total	**11**	



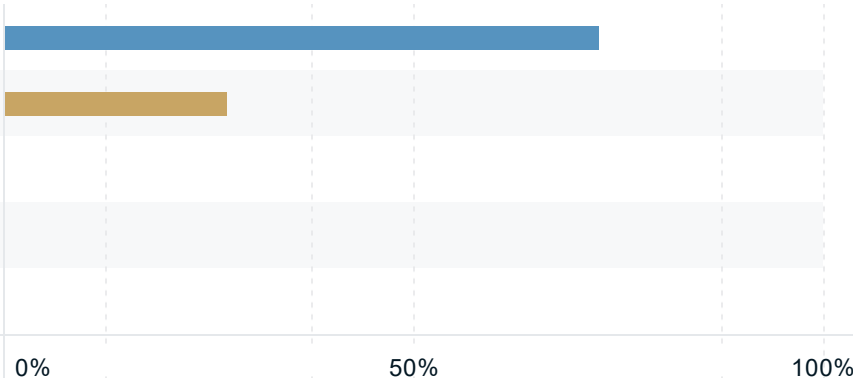
4. How many times did you attend section or lab with the TA this quarter (10-week term)?

0 times	4	36.36%
1-2	3	27.27%
3-4	2	18.18%
5-7	0	0.00%
8 or more times	2	18.18%
Total	**11**	



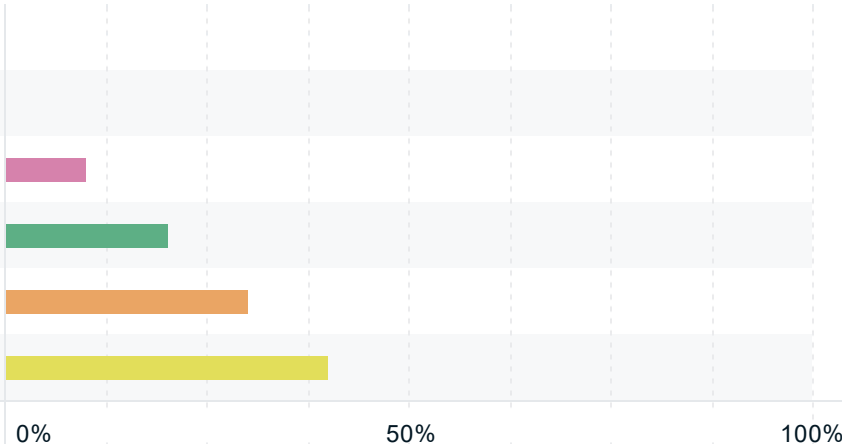
5. How many times did you meet with this TA in office hours or by appointment?

0 times	8	72.73%
1-2	3	27.27%
3-4	0	0.00%
5-7	0	0.00%
8 or more times	0	0.00%
Total	**11**	



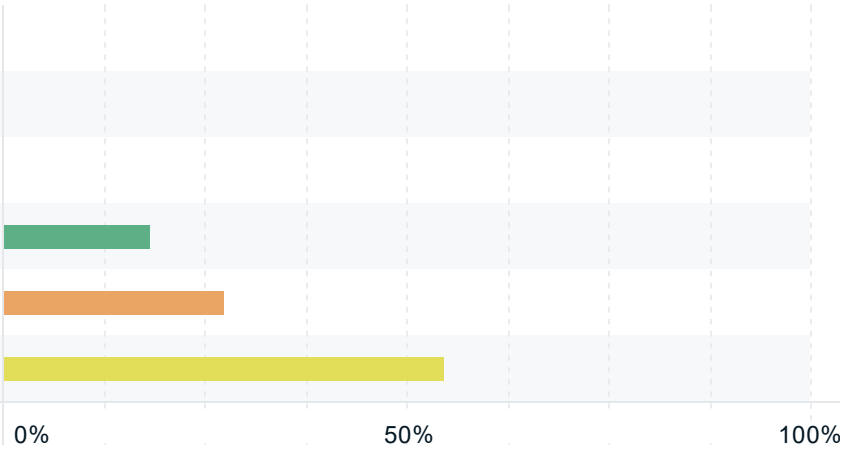
6. The TA explained concepts in ways that supported my learning.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	10.00%
Frequently	2	20.00%
Very Frequently	3	30.00%
Unable to comment	4	40.00%
Total	**10**	



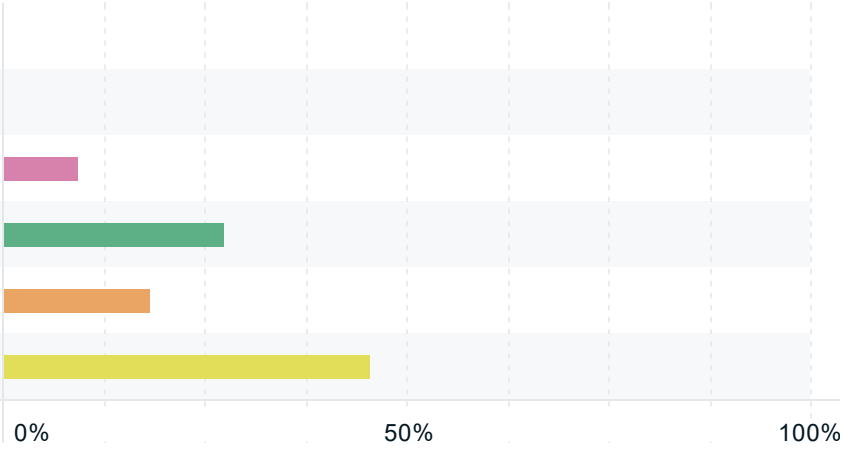
7. The TA organized sections/lab meetings well.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	2	18.18%
Very Frequently	3	27.27%
Unable to comment	6	54.55%
Total	**11**	



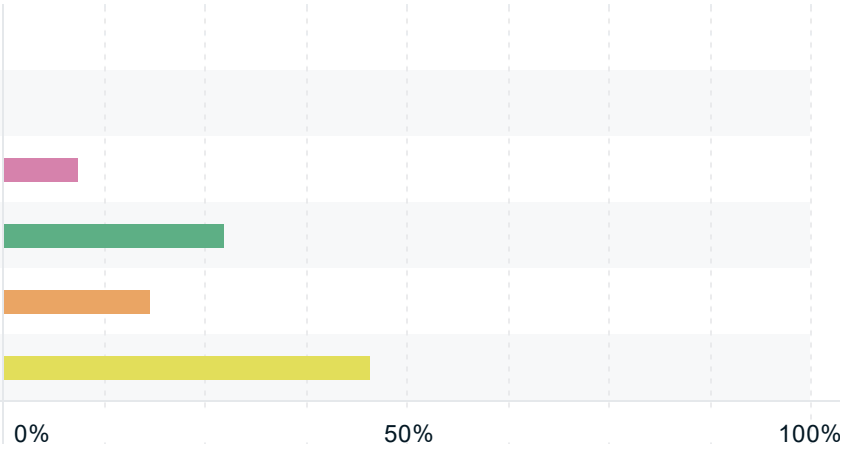
8. Section meetings/labs included opportunities for students to contribute and interact.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	9.09%
Frequently	3	27.27%
Very Frequently	2	18.18%
Unable to comment	5	45.45%
Total	**11**	



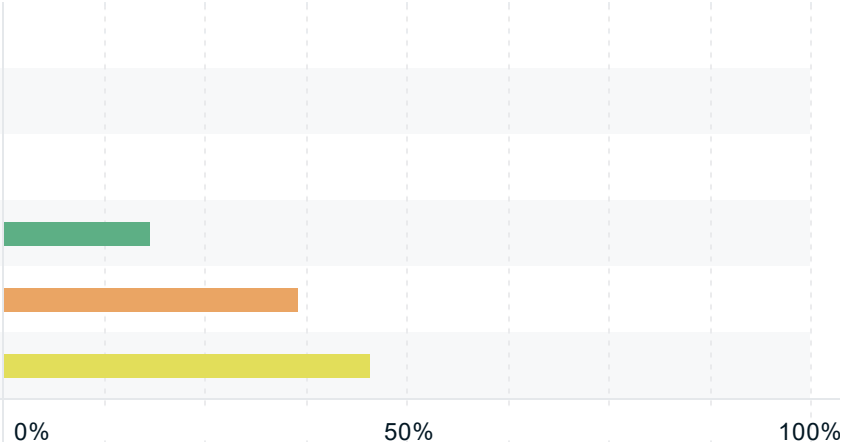
9. The TA provided sufficient support and encouragement for my participation in sections/labs.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	9.09%
Frequently	3	27.27%
Very Frequently	2	18.18%
Unable to comment	5	45.45%
Total	**11**	



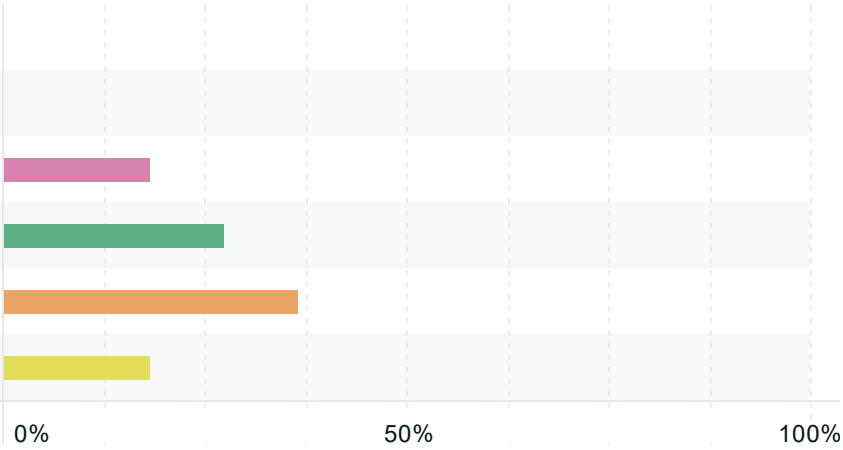
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	2	18.18%
Very Frequently	4	36.36%
Unable to comment	5	45.45%
Total	**11**	



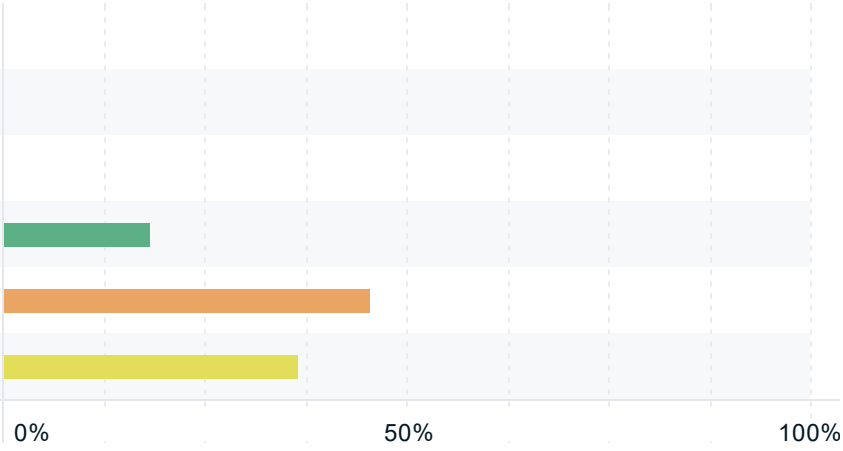
11. The TA provided useful feedback on my assignments if part of the TA duties.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	2	18.18%
Frequently	3	27.27%
Very Frequently	4	36.36%
Unable to comment	2	18.18%
Total	**11**	



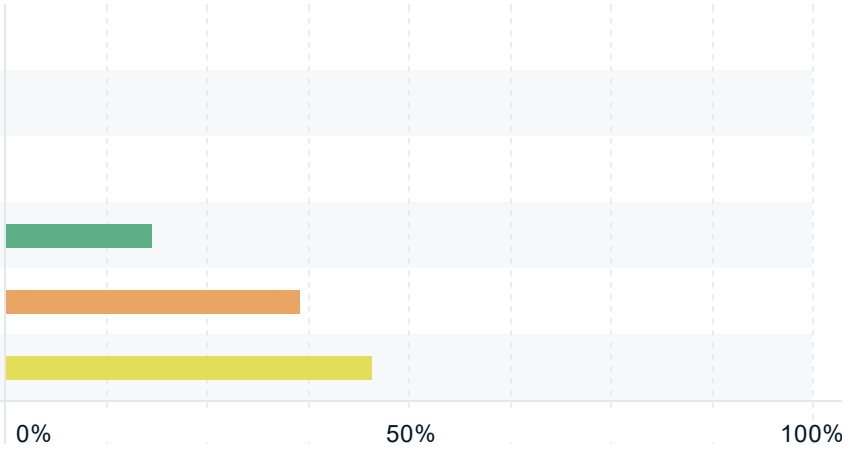
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	2	18.18%
Very Frequently	5	45.45%
Unable to comment	4	36.36%
Total	**11**	



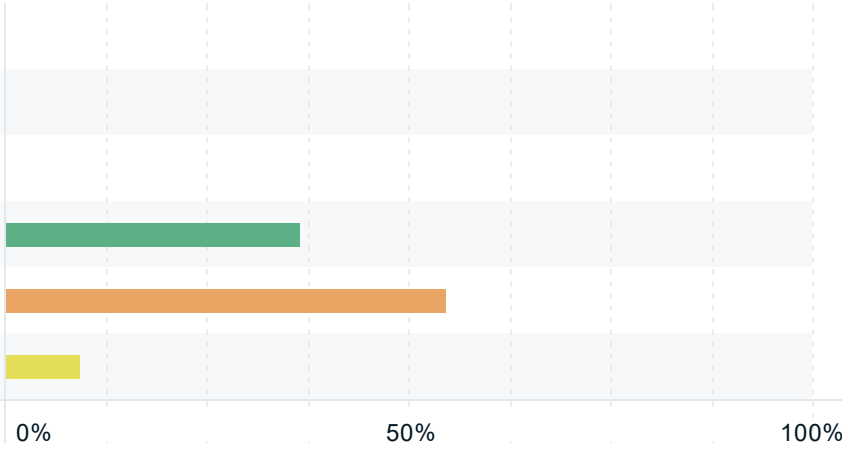
13. The TA made me feel as though I could succeed in this class.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	2	18.18%
Very Frequently	4	36.36%
Unable to comment	5	45.45%
Total	**11**	

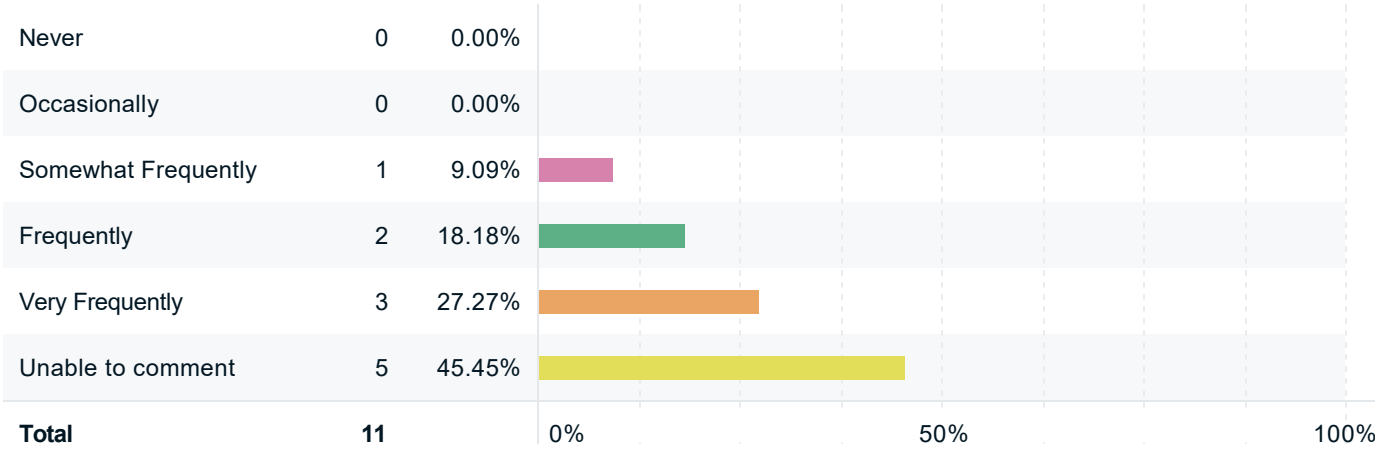


14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	4	36.36%
Very Frequently	6	54.55%
Unable to comment	1	9.09%
Total	**11**	



15. Activities during sections were well structured and had clear goals.



16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments
I think he did great overall!
Communication styles with regards to email specifically, how to address a concern or demand, correctly.
He helped me prepare for the midterm very well.
NA
Unable to comment
unable to comment
unable to comment

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments
nothing really comes to mind but it was easy to listen to
Comments being directed soundly, accurately, and correctly prior to approval.
N/A
NA
Unable to comment
unable to comment
unable to comment

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments
N/A
The TA was effective and constructive with all suggestions during, prior, or after a key moment in the course.
the grading on the assignments were very strict compared to how layed back lecture stucture is
N/A
NA
Unable to comment
unable to comment
The reading assignments were all pretty similar and straightforward, I would have liked to receive more feedback after the first one to be more prepared for the upcoming ones