UC SANTA CRUZ

Spring 2024 Student Experience of Teaching Surveys

Spring 2024 SETS for ECON-100B-01-50473-Intermed Macroecon - Ayden Young

Created **Thursday, June 27, 2024**

Courses Audience:	**94**
Responses Received:	**21**
Response Ratio:	**22.34%**

Teachers Audience:	**94**
Responses Received:	**10**
Response Ratio:	**10.64%**

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Response Table - Courses

Raters	Students
Responded	21
Invited	94
Response Ratio	22.34%

Response Table - Teacher/TA

Raters	Students
Responded	10
Invited	94
Response Ratio	10.64%

1. What is the name of your Teaching Assistant?

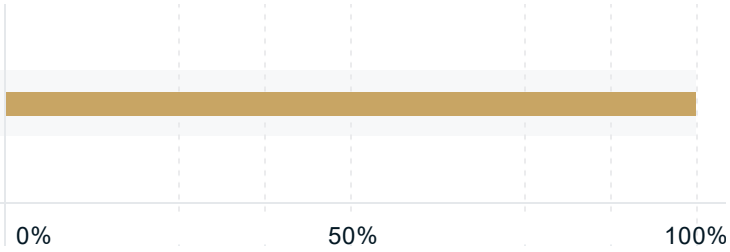
Comments
Ayden Young
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2. What is your intended or declared major? If undecided, please write “undecided.”

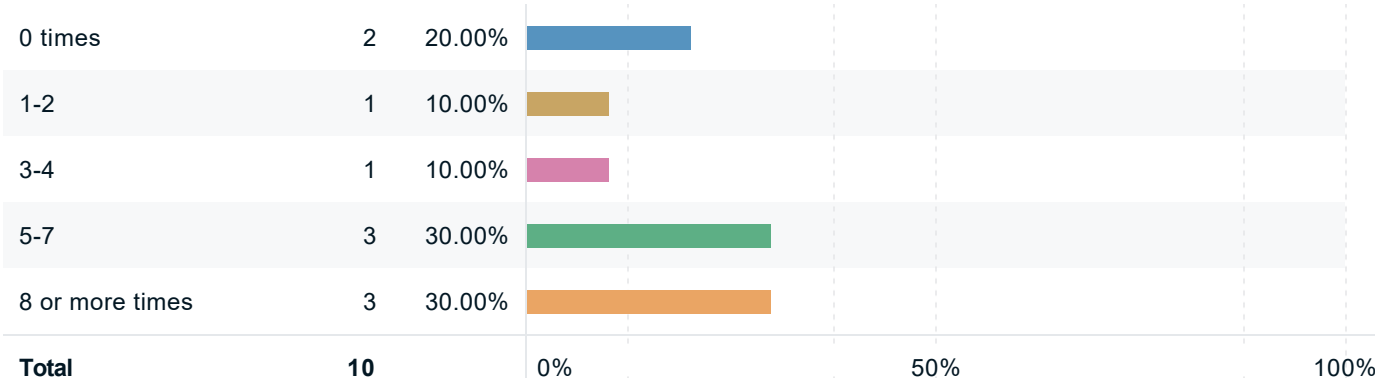
Comments
ENVS ECON
ECON/MATH
Econ/Math
BMEC
Business
Business Management Econ
Business Management Economics
BME Accounting
Business Management Economics
Business Management Economics

3. What was the attendance policy regarding sections for this course:

All Mandatory	0	0.00%
All Optional	10	100.00%
Some Mandatory/Some Optional	0	0.00%
Total	**10**	

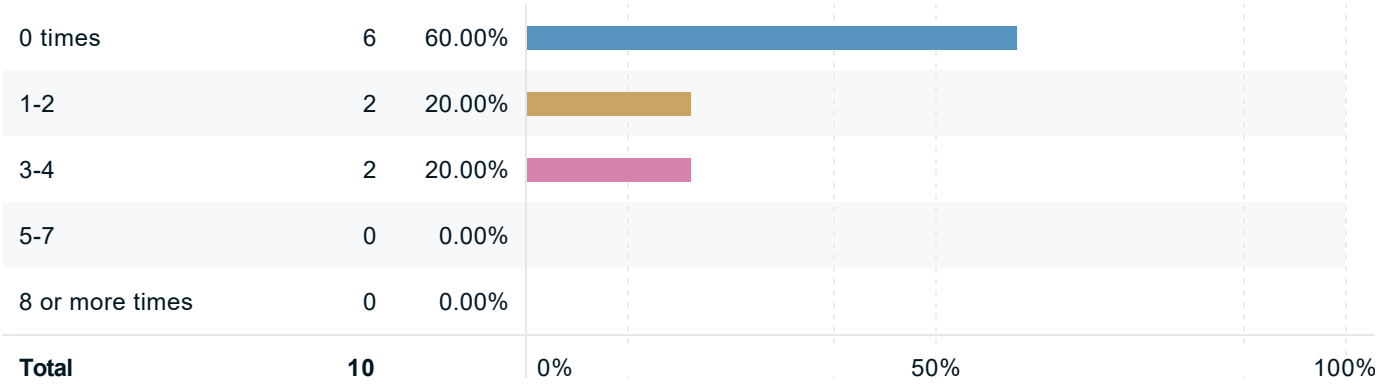


4. How many times did you attend section or lab with the TA this quarter (10-week term)?



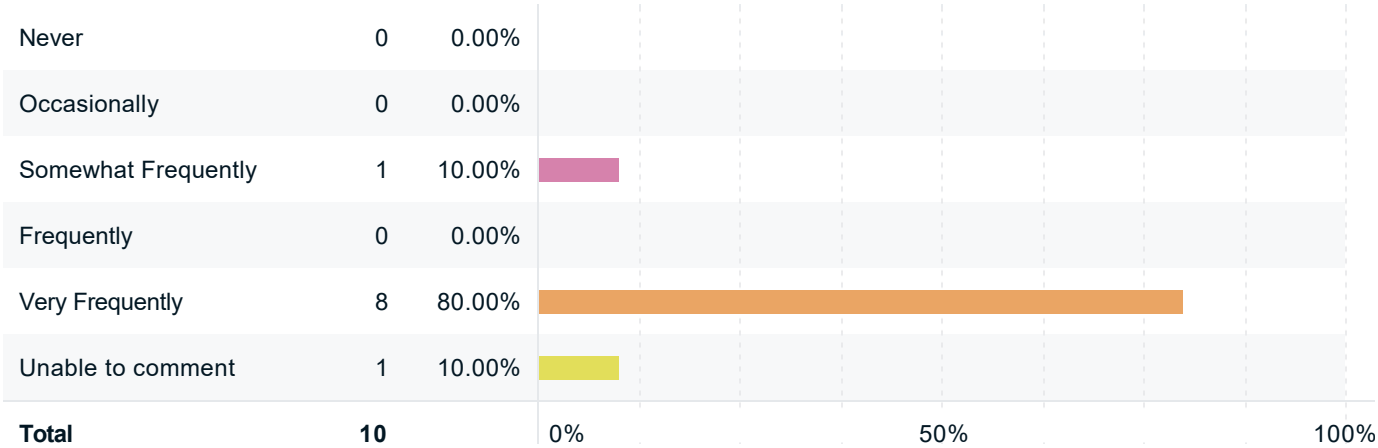
0 times	2	20.00%
1-2	1	10.00%
3-4	1	10.00%
5-7	3	30.00%
8 or more times	3	30.00%
Total	**10**	

5. How many times did you meet with this TA in office hours or by appointment?



0 times	6	60.00%
1-2	2	20.00%
3-4	2	20.00%
5-7	0	0.00%
8 or more times	0	0.00%
Total	**10**	

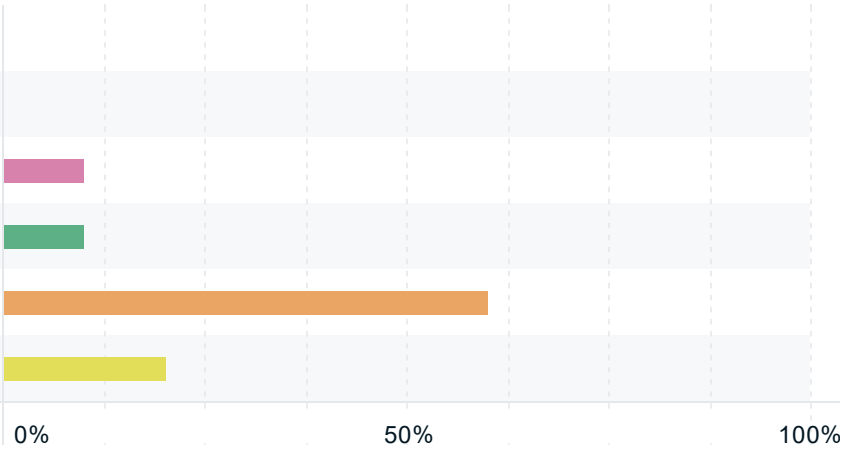
6. The TA explained concepts in ways that supported my learning.



Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	10.00%
Frequently	0	0.00%
Very Frequently	8	80.00%
Unable to comment	1	10.00%
Total	**10**	

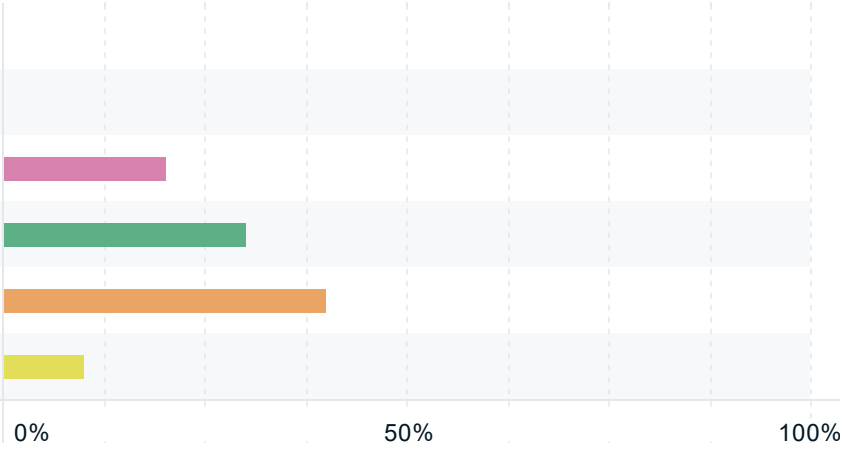
7. The TA organized sections/lab meetings well.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	10.00%
Frequently	1	10.00%
Very Frequently	6	60.00%
Unable to comment	2	20.00%
Total	**10**	



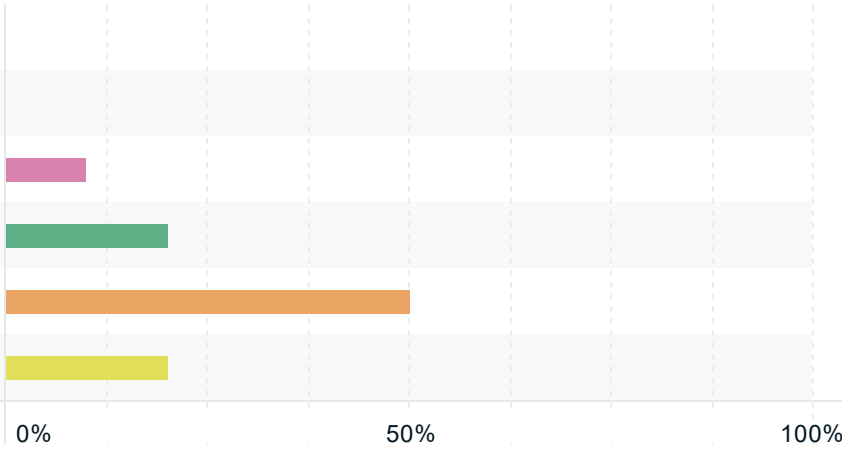
8. Section meetings/labs included opportunities for students to contribute and interact.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	2	20.00%
Frequently	3	30.00%
Very Frequently	4	40.00%
Unable to comment	1	10.00%
Total	**10**	



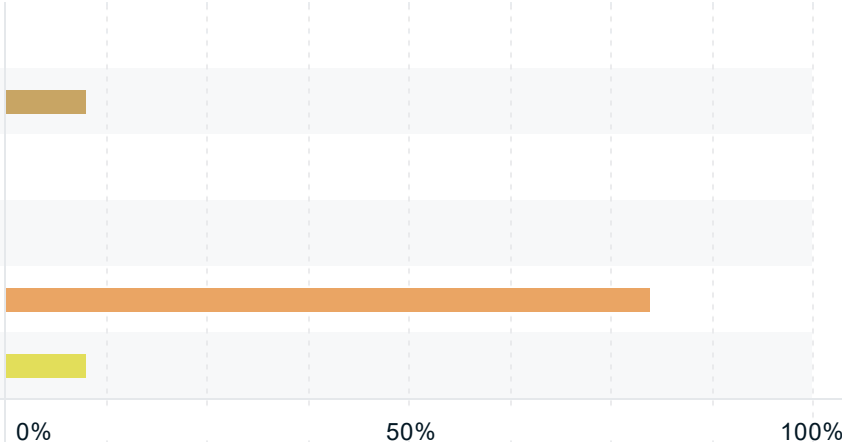
9. The TA provided sufficient support and encouragement for my participation in sections/labs.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	10.00%
Frequently	2	20.00%
Very Frequently	5	50.00%
Unable to comment	2	20.00%
Total	**10**	



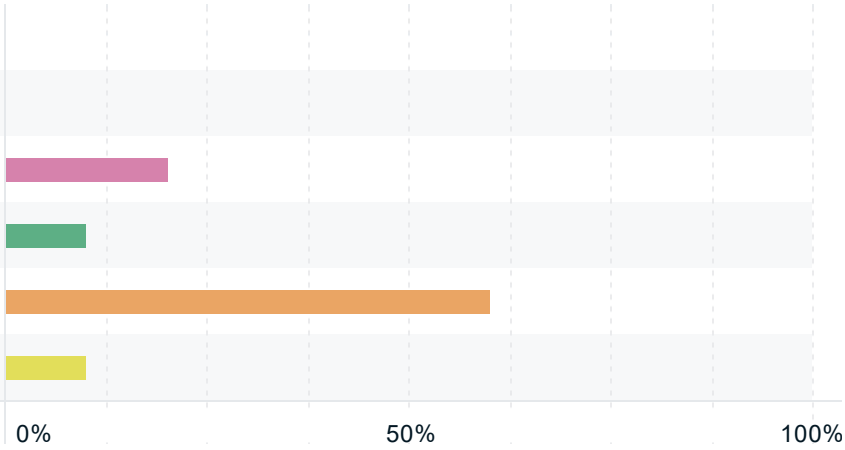
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

Never	0	0.00%
Occasionally	1	10.00%
Somewhat Frequently	0	0.00%
Frequently	0	0.00%
Very Frequently	8	80.00%
Unable to comment	1	10.00%
Total	**10**	



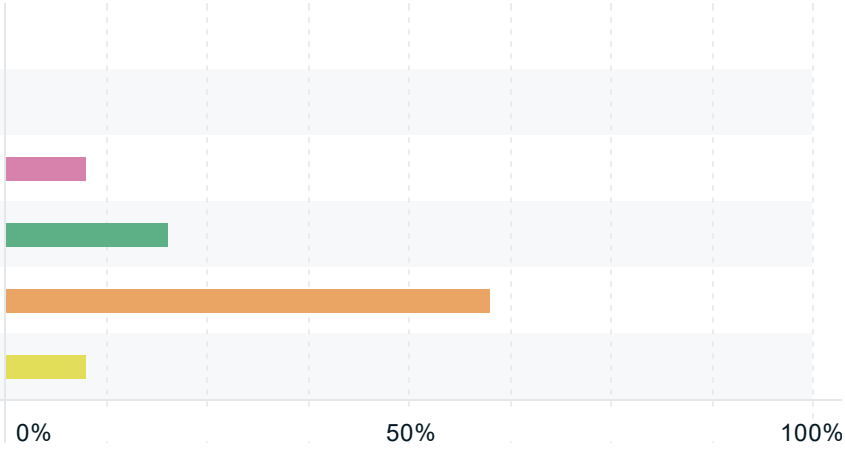
11. The TA provided useful feedback on my assignments if part of the TA duties.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	2	20.00%
Frequently	1	10.00%
Very Frequently	6	60.00%
Unable to comment	1	10.00%
Total	**10**	



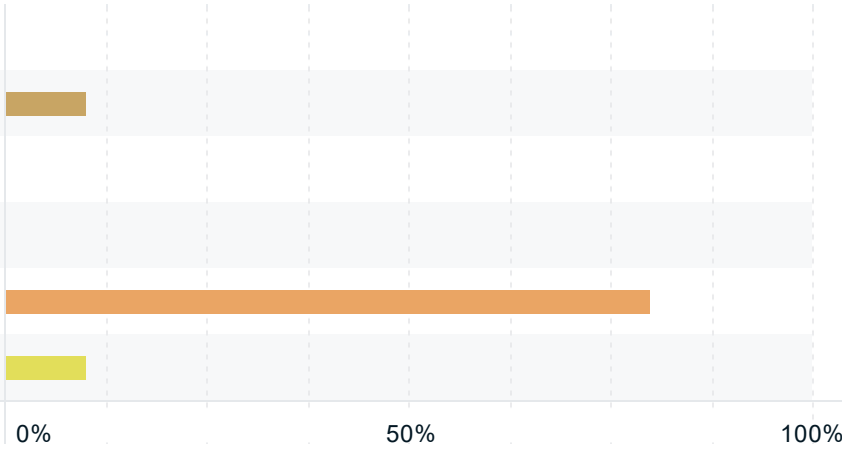
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	10.00%
Frequently	2	20.00%
Very Frequently	6	60.00%
Unable to comment	1	10.00%
Total	**10**	



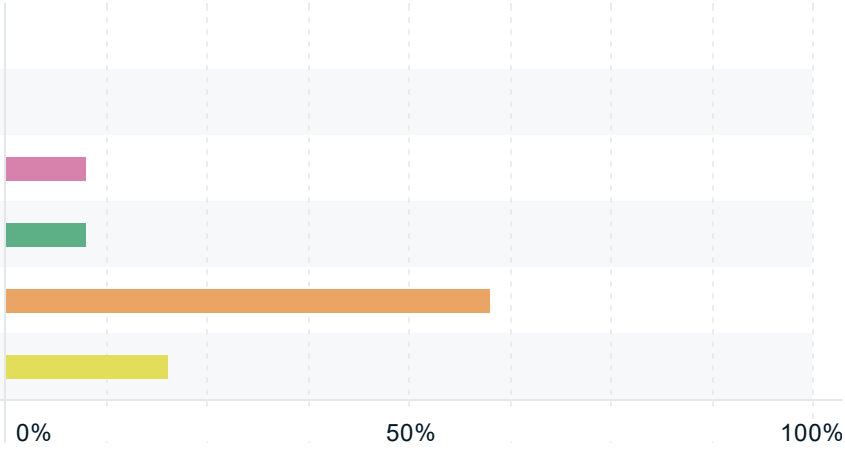
13. The TA made me feel as though I could succeed in this class.

Never	0	0.00%
Occasionally	1	10.00%
Somewhat Frequently	0	0.00%
Frequently	0	0.00%
Very Frequently	8	80.00%
Unable to comment	1	10.00%
Total	**10**	

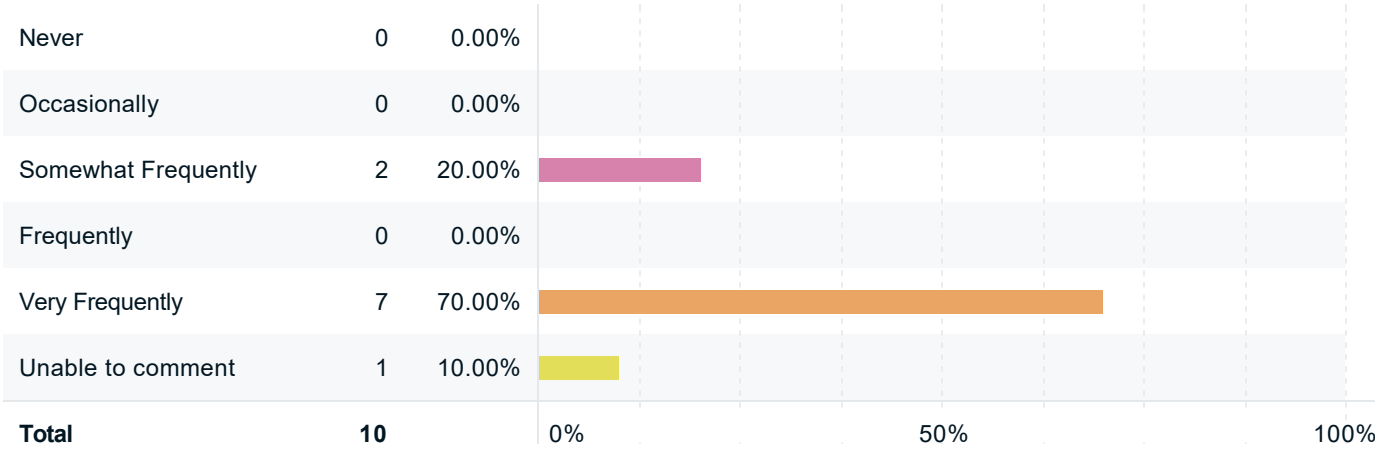


14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	10.00%
Frequently	1	10.00%
Very Frequently	6	60.00%
Unable to comment	2	20.00%
Total	**10**	



15. Activities during sections were well structured and had clear goals.



16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments
The ywent over the things we learned in class in a digestible way
N/A
NA
He would review practice problems that he created himself that aligned with our problem sets. This was very helpful and he explained the problems in a way that benefited my learning.
Creating new examples that are similar to the homework problems to go over in section was always incredibly helpful. I understand it represents a lot of time on the part of the TA, and it was extremely beneficial to the students. Also, the TA had a skill for explaining larger concepts of the course in simple terms (e.g. "in this economy, there a finite number of ovens and everyone is making pizzas")
I like that Ayden attended class, so he knew exactly what was going on, rather than some other TAs that I had in the past that didn't go to class and was just teaching based of the topic, he could directly relate it to what we were learning in class.
Very good TA who designed his own problem sets that directly helped with the exams
Sections were amazingly conducted and helped supplement and teach the practical aspects of the material better than the professor in my opinion.

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments
they would give us real life modern exsamples
N/A
NA
He was very kind and was always willing to answer any questions that we had during the section. I enjoyed the way he explained everything, it was very helpful.
Same thing as 16.
The creation of sample questions and breakdown of the due process of works introduced in class helped amazingly

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA’s effectiveness.

Comments
they would go over it quickly and sometimes not label things in there writting so when i would look back on the notes i would get lost on how x got to y
N/A
NA
None
Ayden was a great TA, one of the best I've had at UCSC.
The office hours and sections were kind of early sometimes, at 8:30am I don't feel like I am at my brightest, and sometimes because I was living off campus it made it annoying to get to office hours or section because they were early and only for an hour or so.
Nothing really, the sections were very well conducted.