UC SANTA CRUZ

Winter 2024 Student Experience of Teaching Surveys

Winter 2024 SETS for ECON-125-01-31986-Econ History Of US - Ayden Young

Created **Tuesday, April 9, 2024**

Courses Audience:	**62**
Responses Received:	**15**
Response Ratio:	**24.19%**

Teachers Audience:	**62**
Responses Received:	**11**
Response Ratio:	**17.74%**

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Response Table - Courses

Raters	Students
Responded	15
Invited	62
Response Ratio	24.19%

Response Table - Teacher/TA

Raters	Students
Responded	11
Invited	62
Response Ratio	17.74%

1. What is the name of your Teaching Assistant?

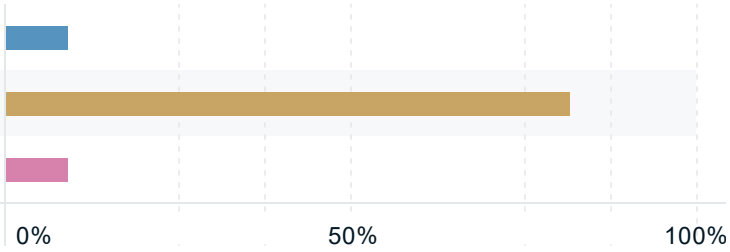
Comments
Ayden
Ayden Young
Ayden Young
Ayden Young
Ayden Young
Ayden
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Ayden Young
Ayden Young
Ayden Young

2. What is your intended or declared major? If undecided, please write “undecided.”

Comments
Business Management Economics
Economics
BME with Accounting concentration
Business Management Economics
Business Management and Economics
Economics
.
bme
Business Economics, Accounting Concentration
Economics/Film and Digital Media

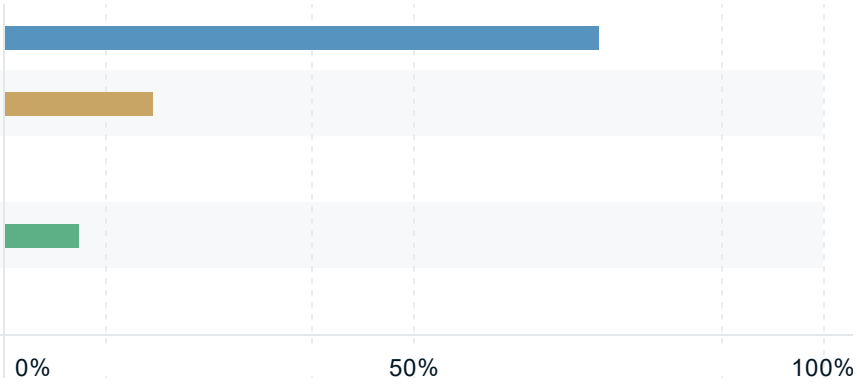
3. What was the attendance policy regarding sections for this course:

All Mandatory	1	9.09%	
All Optional	9	81.82%	
Some Mandatory/Some Optional	1	9.09%	
Total	**11**		



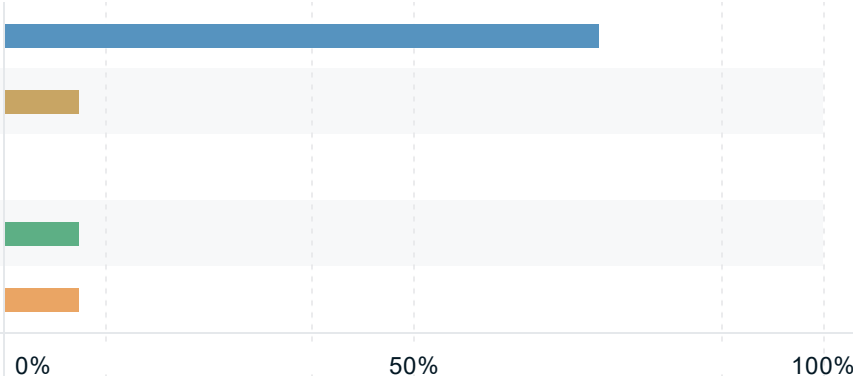
4. How many times did you attend section or lab with the TA this quarter (10-week term)?

0 times	8	72.73%
1-2	2	18.18%
3-4	0	0.00%
5-7	1	9.09%
8 or more times	0	0.00%
Total	**11**	



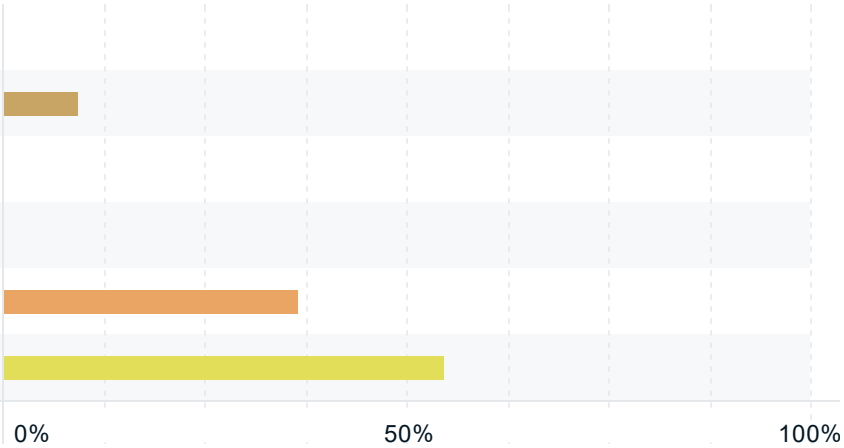
5. How many times did you meet with this TA in office hours or by appointment?

0 times	8	72.73%
1-2	1	9.09%
3-4	0	0.00%
5-7	1	9.09%
8 or more times	1	9.09%
Total	**11**	



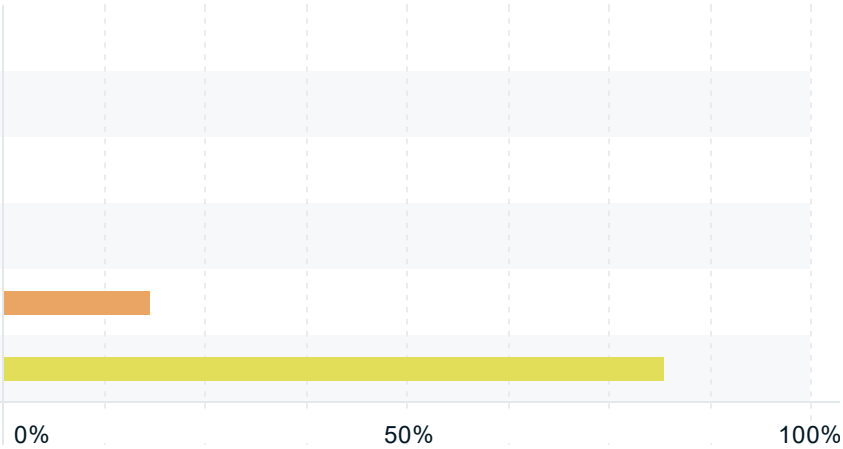
6. The TA explained concepts in ways that supported my learning.

Never	0	0.00%
Occasionally	1	9.09%
Somewhat Frequently	0	0.00%
Frequently	0	0.00%
Very Frequently	4	36.36%
Unable to comment	6	54.55%
Total	**11**	



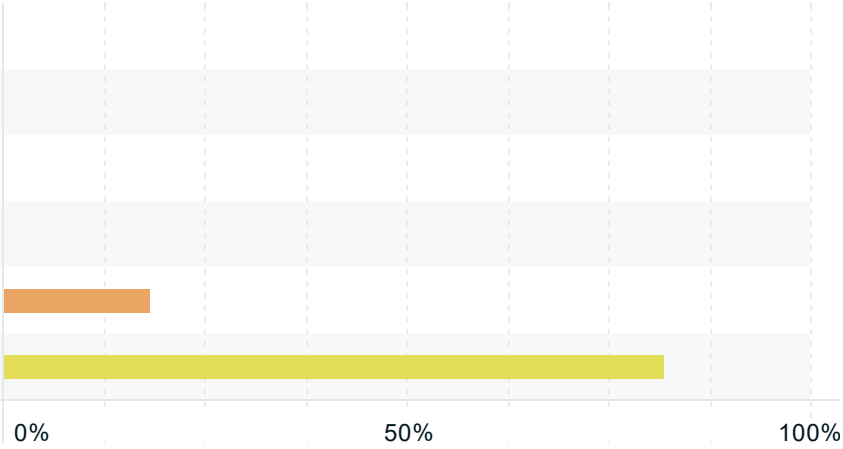
7. The TA organized sections/lab meetings well.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	0	0.00%
Very Frequently	2	18.18%
Unable to comment	9	81.82%
Total	**11**	



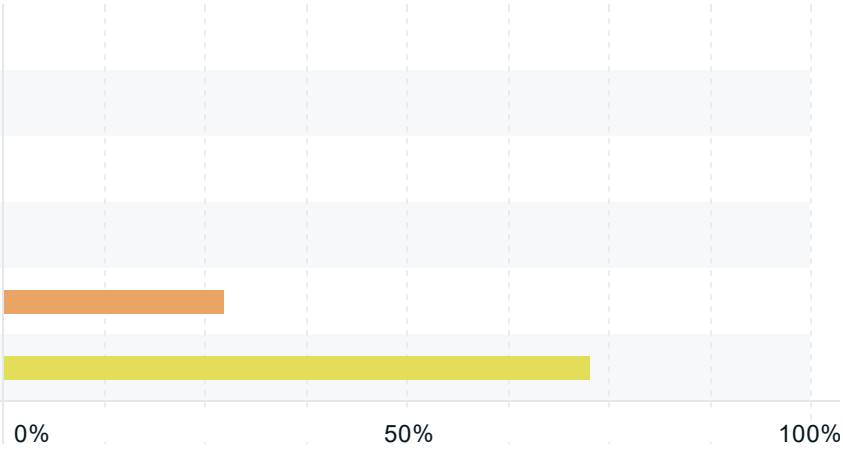
8. Section meetings/labs included opportunities for students to contribute and interact.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	0	0.00%
Very Frequently	2	18.18%
Unable to comment	9	81.82%
Total	**11**	



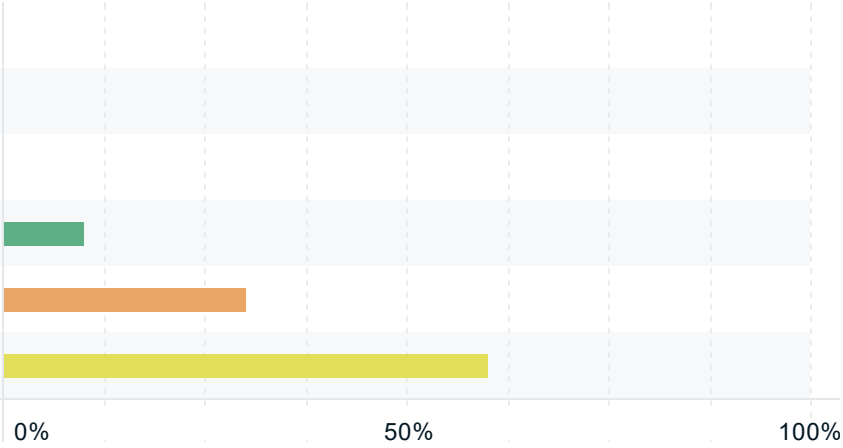
9. The TA provided sufficient support and encouragement for my participation in sections/labs.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	0	0.00%
Very Frequently	3	27.27%
Unable to comment	8	72.73%
Total	**11**	



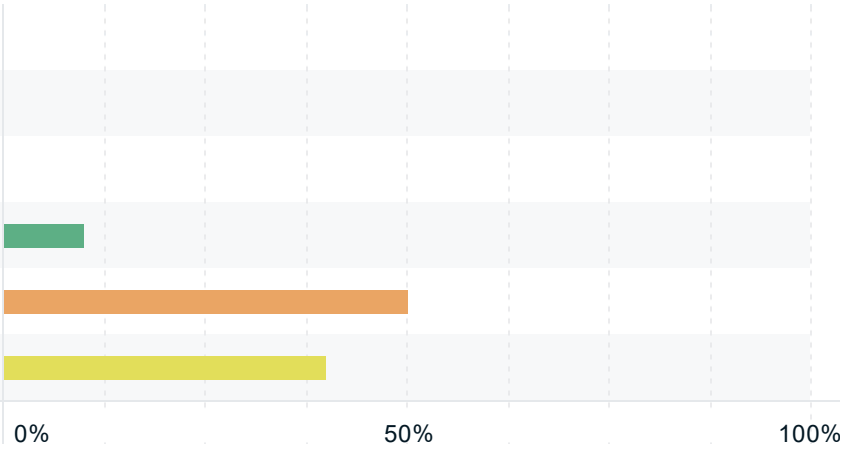
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	1	10.00%
Very Frequently	3	30.00%
Unable to comment	6	60.00%
Total	**10**	



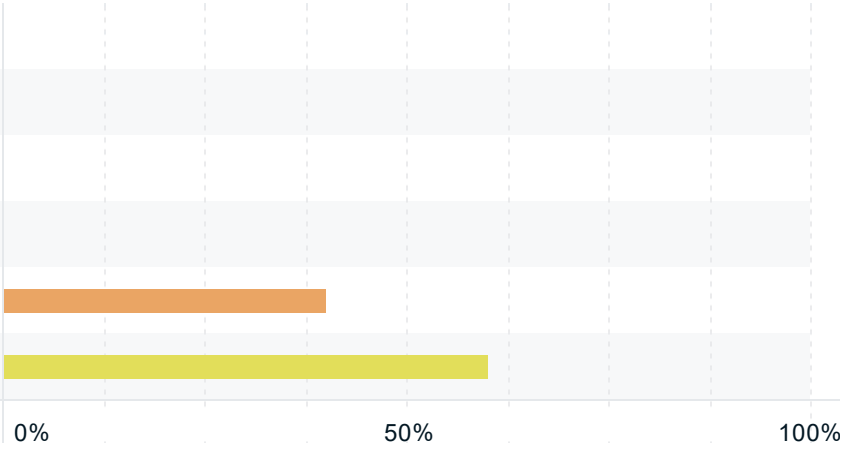
11. The TA provided useful feedback on my assignments if part of the TA duties.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	1	10.00%
Very Frequently	5	50.00%
Unable to comment	4	40.00%
Total	**10**	



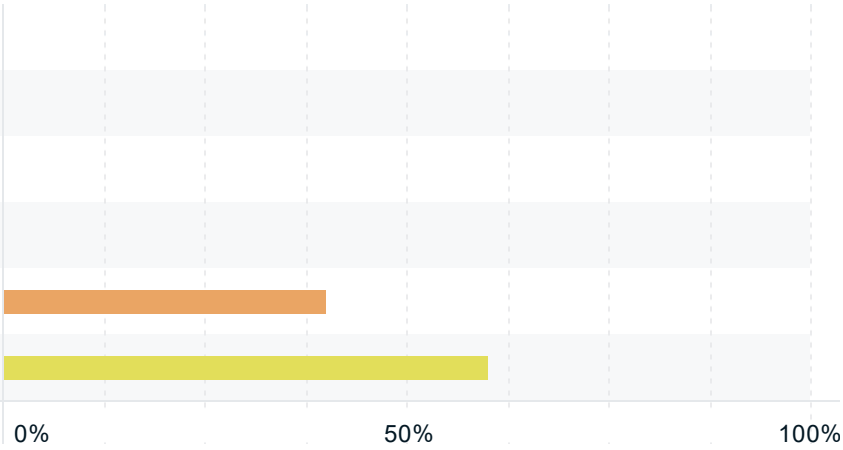
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	0	0.00%
Very Frequently	4	40.00%
Unable to comment	6	60.00%
Total	**10**	



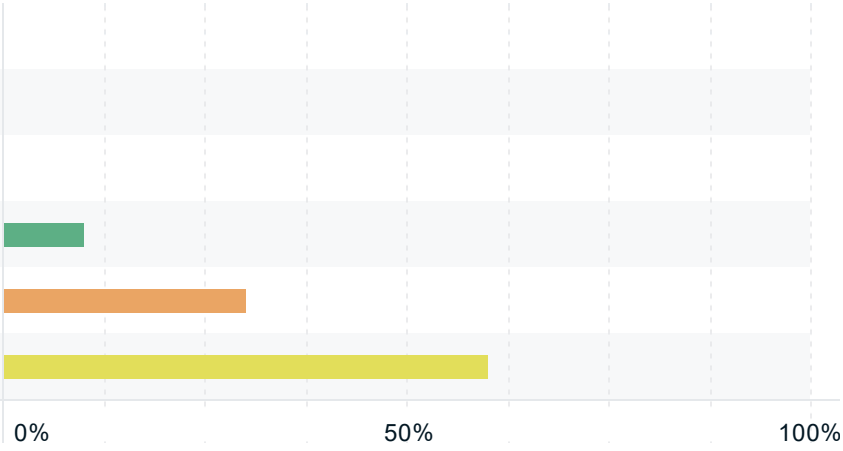
13. The TA made me feel as though I could succeed in this class.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	0	0.00%
Very Frequently	4	40.00%
Unable to comment	6	60.00%
Total	**10**	



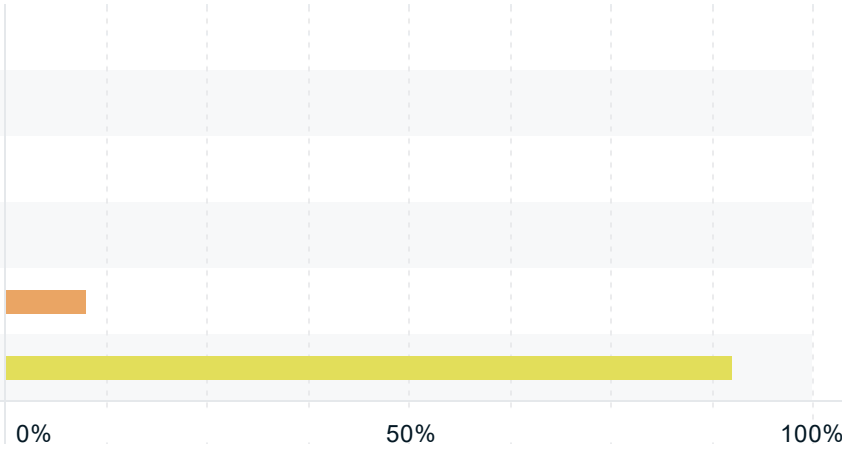
14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	1	10.00%
Very Frequently	3	30.00%
Unable to comment	6	60.00%
Total	**10**	



15. Activities during sections were well structured and had clear goals.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	0	0.00%
Very Frequently	1	10.00%
Unable to comment	9	90.00%
Total	**10**	



16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments
Not sure, I didn't go
Answered emails and questions very fast and with clear answers.
Always responded to emails to try and help, and gave feedback after emailing about assignments.
.
n/a
I struggled with what the assignments were exactly looking for at the beginning of the course. Ayden said that I can submit my papers for feedback which was helpful in understanding what should be in my papers.

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments
Not sure
Responding to emails about my concerns with the feedback from essays/assignments, and clarifying information.
.
n/a
Willing to proofread all assignments and clarify on confusing topics, quick to respond

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments
None
Graded first annotation assignment a bit harshly given that there was no rubric (lost many points for not discussing author biases when that was not stated in the assignment description)
N/A
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n/a
N/A