UC SANTA CRUZ

Spring 2025 Student Experience of Teaching Surveys

Spring 2025 SETS for ECON-100B-02-50134-Intermed Macroecon - Ayden Young

Created **Tuesday, June 17, 2025**

Courses Audience:	**122**
Responses Received:	**38**
Response Ratio:	**31.15%**

Teachers Audience:	**122**
Responses Received:	**22**
Response Ratio:	**18.03%**

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Response Table - Courses

Raters	Students
Responded	38
Invited	122
Response Ratio	31.15%

Response Table - Teacher/TA

Raters	Students
Responded	22
Invited	122
Response Ratio	18.03%

1. What is the name of your Teaching Assistant?

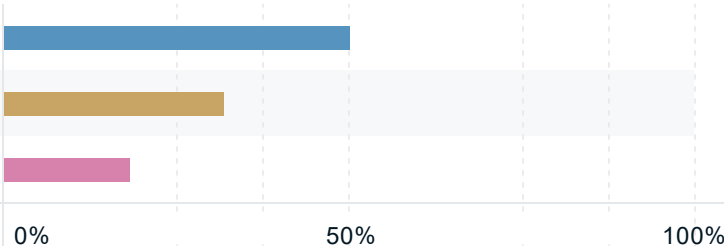
Comments
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2. What is your intended or declared major? If undecided, please write “undecided.”

Comments
Economics/Accounting
Business Management Economics
Business Management Economics
Economics
Economics
General Business Management Economics
Business Management Econ (Accounting)
Business Management Economics
TIM
Business Management Economics
BME with accounting
Psychology, Business Managment Economics
Economics
BME
Econ/Math combined
Global Economics
BME
BMEC
Economics
Econ
BME
BME

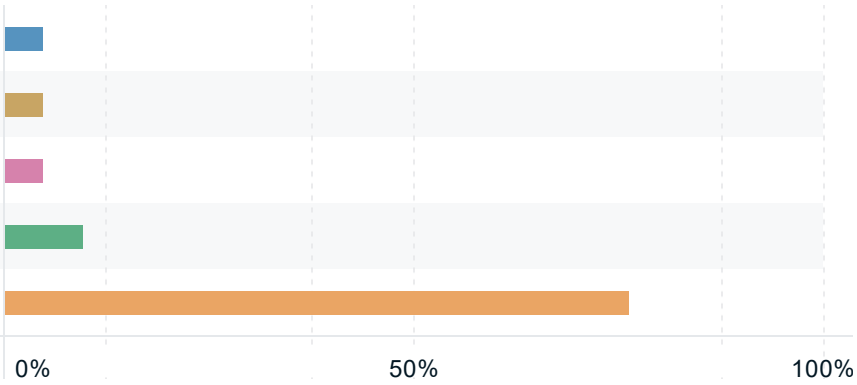
3. What was the attendance policy regarding sections for this course:

All Mandatory	11	50.00%
All Optional	7	31.82%
Some Mandatory/Some Optional	4	18.18%
Total	**22**	



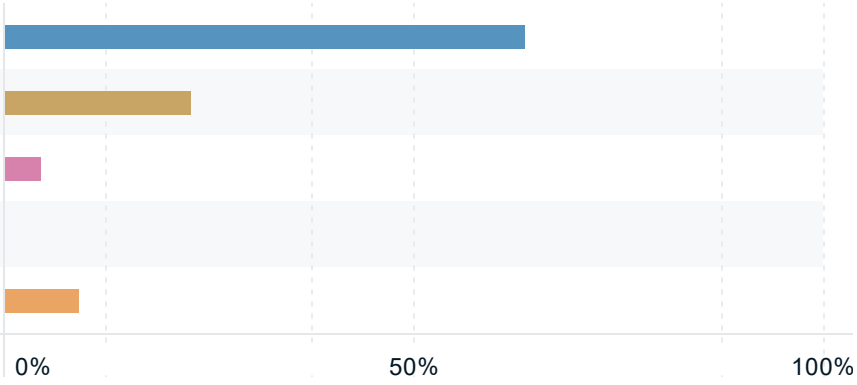
4. How many times did you attend section or lab with the TA this quarter (10-week term)?

0 times	1	4.76%
1-2	1	4.76%
3-4	1	4.76%
5-7	2	9.52%
8 or more times	16	76.19%
Total	**21**	



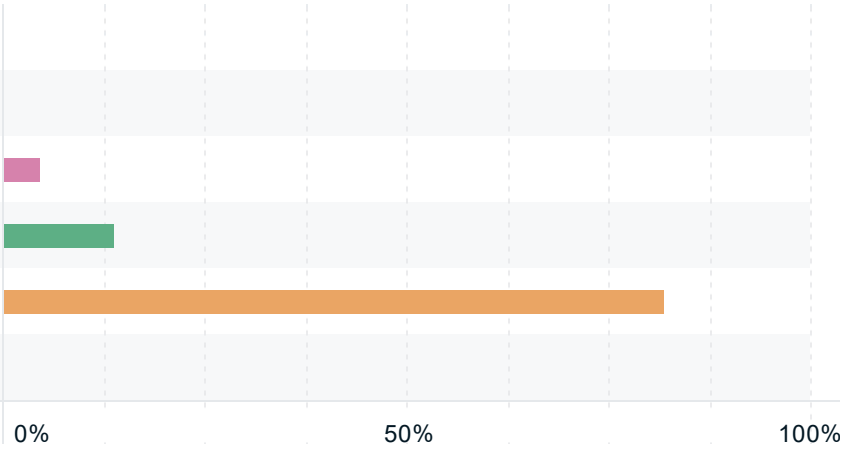
5. How many times did you meet with this TA in office hours or by appointment?

0 times	14	63.64%
1-2	5	22.73%
3-4	1	4.55%
5-7	0	0.00%
8 or more times	2	9.09%
Total	**22**	



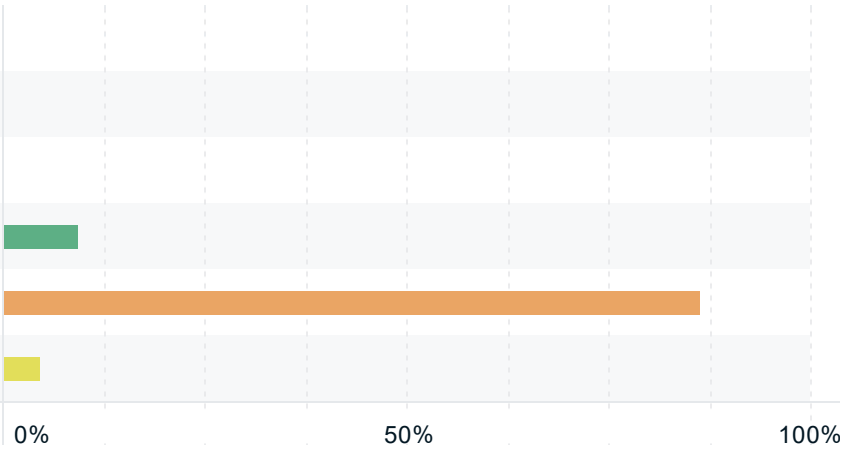
6. The TA explained concepts in ways that supported my learning.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	4.55%
Frequently	3	13.64%
Very Frequently	18	81.82%
Unable to comment	0	0.00%
Total	**22**	



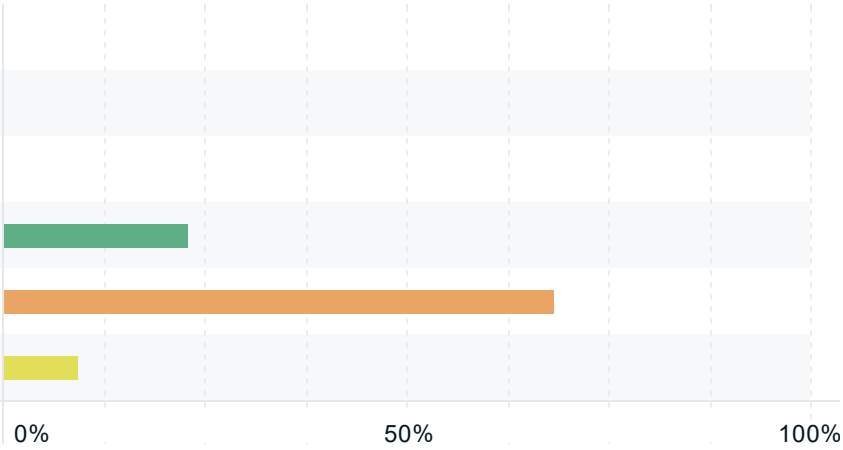
7. The TA organized sections/lab meetings well.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	2	9.09%
Very Frequently	19	86.36%
Unable to comment	1	4.55%
Total	**22**	



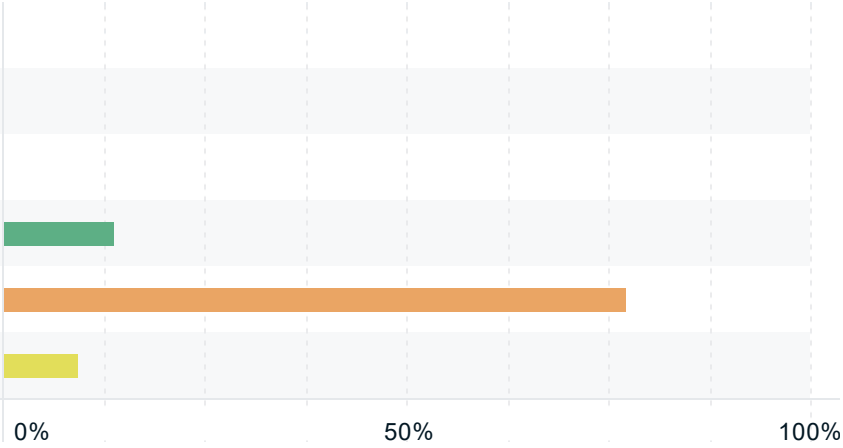
8. Section meetings/labs included opportunities for students to contribute and interact.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	5	22.73%
Very Frequently	15	68.18%
Unable to comment	2	9.09%
Total	**22**	



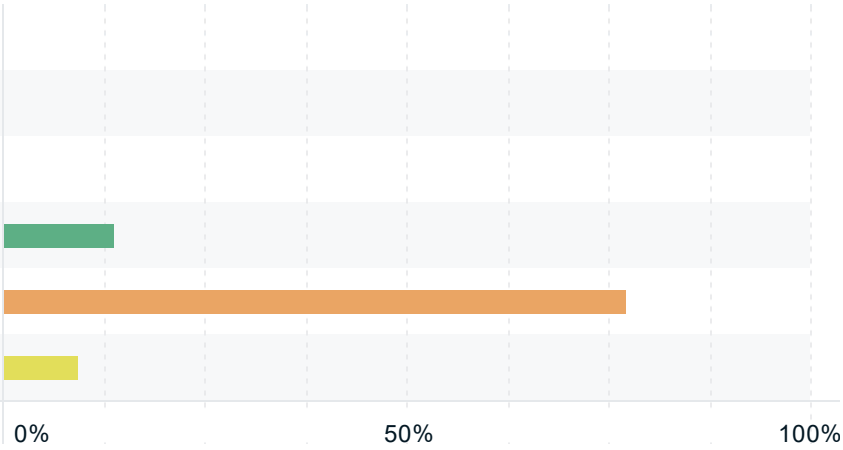
9. The TA provided sufficient support and encouragement for my participation in sections/labs.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	3	13.64%
Very Frequently	17	77.27%
Unable to comment	2	9.09%
Total	**22**	



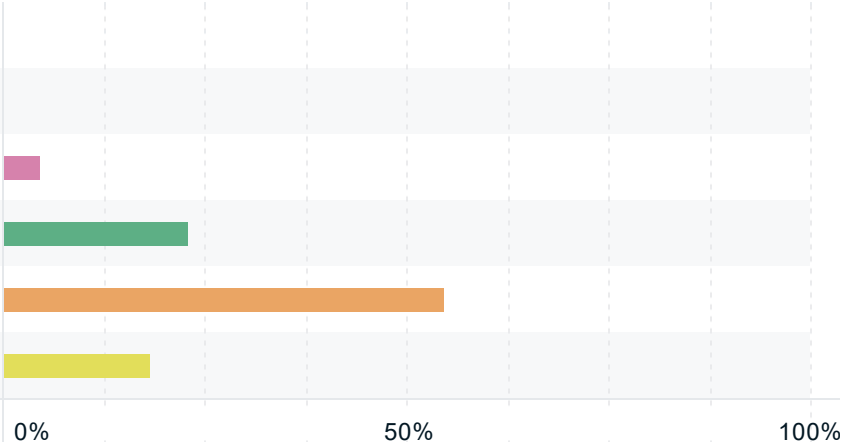
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	3	13.64%
Very Frequently	17	77.27%
Unable to comment	2	9.09%
Total	**22**	



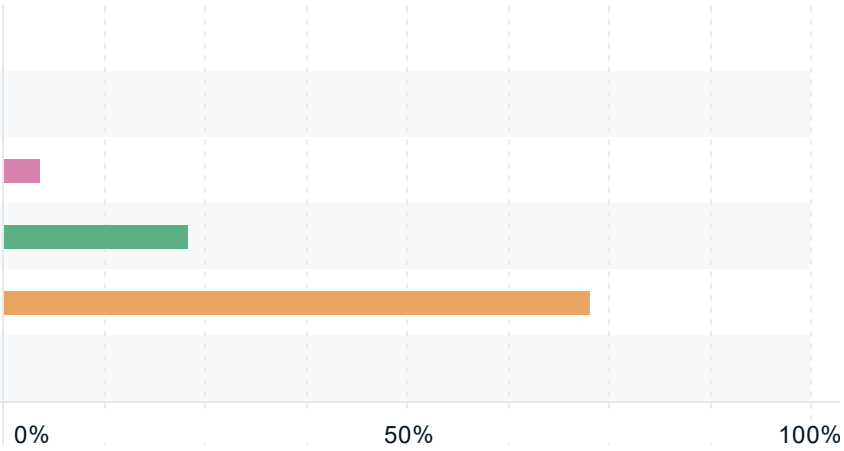
11. The TA provided useful feedback on my assignments if part of the TA duties.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	4.55%
Frequently	5	22.73%
Very Frequently	12	54.55%
Unable to comment	4	18.18%
Total	**22**	



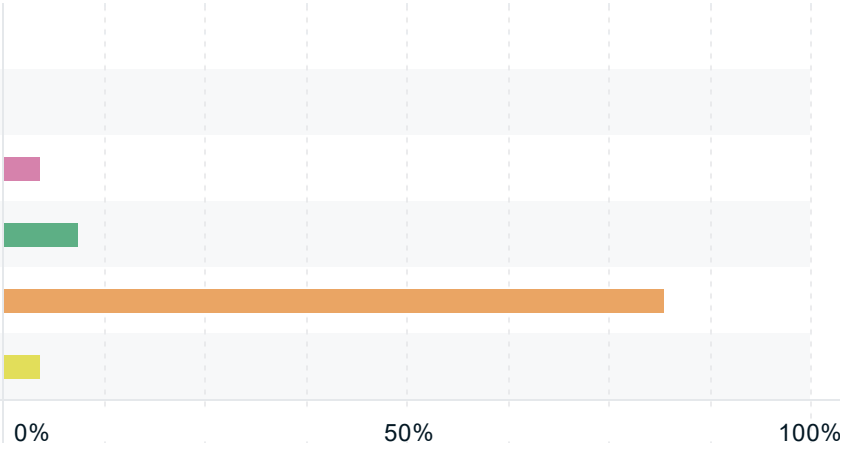
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	4.55%
Frequently	5	22.73%
Very Frequently	16	72.73%
Unable to comment	0	0.00%
Total	**22**	



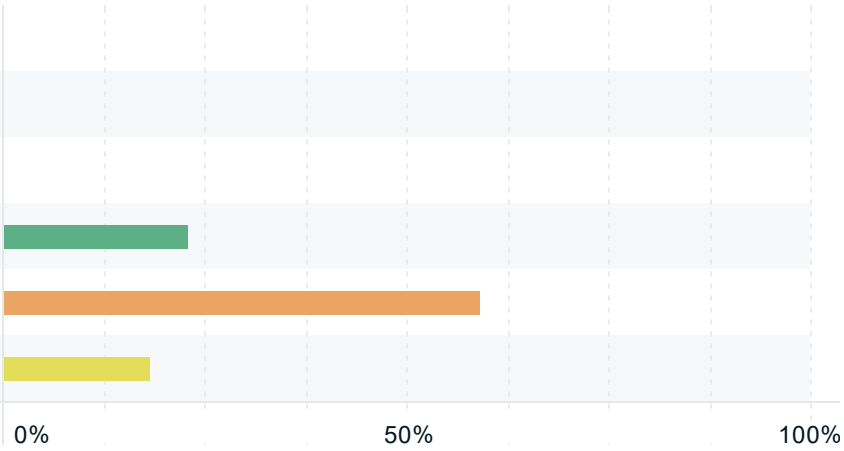
13. The TA made me feel as though I could succeed in this class.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	4.55%
Frequently	2	9.09%
Very Frequently	18	81.82%
Unable to comment	1	4.55%
Total	**22**	



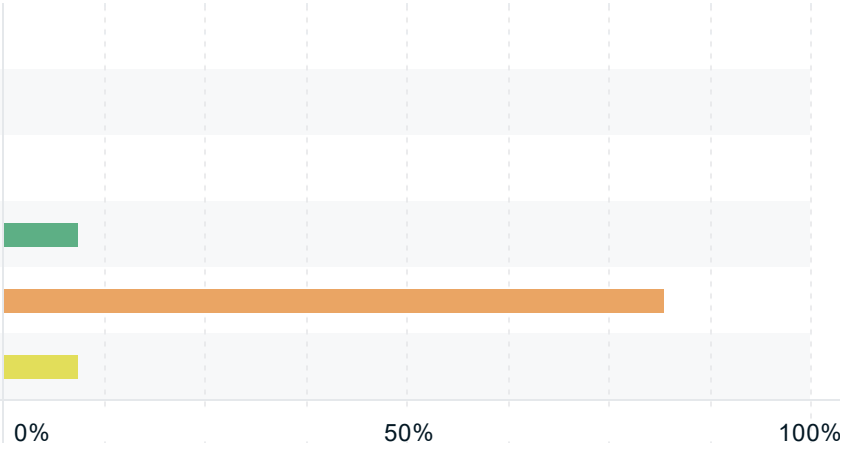
14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	5	22.73%
Very Frequently	13	59.09%
Unable to comment	4	18.18%
Total	**22**	



15. Activities during sections were well structured and had clear goals.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	2	9.09%
Very Frequently	18	81.82%
Unable to comment	2	9.09%
Total	**22**	



16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments
He did a good job asking questions or letting us give examples then explaining the concept based off of that example
I feel like Ayden explained the information from the class much better than Alonso. Most of the information that I have learned is by going to his weekly sections.
I found going over the problem sets especially useful in helping understand the math
Ayden transparency was greatly appreciated. Seemed like he loves economics and that resonated in his teaching style.
The TA provided examples during the sessions. He was extremely approachable when answering questions, and made sure that the students understood the assignments as well as the lecture materials.
Explained the same concepts in class using terminology more intuitive to non–experts in the field.
I really appreciated how they tried to put what we were learning in the simplest, most easy to understand terms.
Connecting/ explaining the topics into ways that are visible to us right now, using real life examples.
Ayden was incredibly helpful and took the time to clarify anytime questions or concerns arose. He was very kind and provided a comfortable space for us to get help and address concerns about the class content.
He actually explained the way things worked in plain terms.
I liked how you went slow, step–by–step on problem sets.
umm clarifying questions, replying to emails wowowowww
If not for ayden and im assuming the other TA this class would be the worst one ive ever taken here they are the only bright spots
Explain problems in detail was helpful, I built some critical thinking in economics from his section.
You absolutely helped to explain stuff in a way I could understand. You are the BOMB!!!
he ran discussions very well. thats all i can say.
I appreciate that he went over understanding the problem sets and graphs that I had trouble on

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments
I liked how he walked through each step on his ipad instead of just putting up the answers
He would help us work through the extra credit assignments and the problem set homework questions.
I found that connecting our topics to our reality is what helped me stay engaged
Was really straightforward.
The TA provided examples during the sessions. He was extremely approachable when answering questions, and made sure that the students understood the assignments as well as the lecture materials.
Bring in real–world events/examples that related to course material.
Did really well in explaining how to do problem set.
Ayden always asked if we had any questions, and was happy to go step by step to make sure we understood.
Showing us how to do the problems
I like how you took the time to redo problems that people did not understand.
clear and structered sections providing information that made sense and in order
Explain problems in detail was helpful, I built some critical thinking in economics from his section.
That one class that you had to direct was by far the best of the quarter.
again, he explained things very well during discussions.
He gave us tips on how to use excel to create graphs and use FRED

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA’s effectiveness.

Comments
I think he did a rlly good job
Sometimes he would go a little fast due to the nature of the length of the questions and the time constraint of the section.
N/A
No complaints.
There is none that I can think of.
Sometimes we'd run out of time before they could show us how to do the next problem we needed.
none
teaching the entire class (being the professor)
It would be nice to get more feedback on the problem sets that we turn in.
the vague–ish, where is this going analogies but that's okay cuz Ayden is not specialized in macro
none he was great
N/A
AMAZING STUFF!!!!!
don't own a cat if you're allergic to them.
None