UC SANTA CRUZ

Summer 2025 Student Experience of Teaching Surveys

Summer 2025 SETS for ECON-100B-02-70549-Intermed Macroecon - Ayden Young

Created **Tuesday, September 9, 2025**

Courses Audience:	**50**
Responses Received:	**16**
Response Ratio:	**32.00%**

Teachers Audience:	**50**
Responses Received:	**15**
Response Ratio:	**30.0%**

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

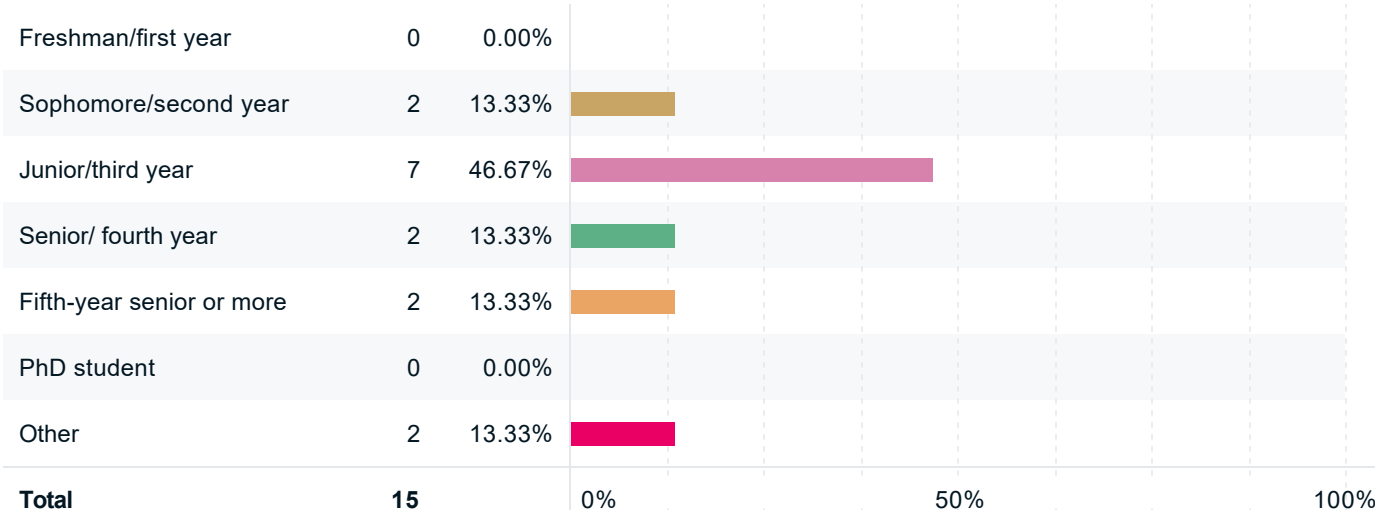
Response Table - Courses

Raters	Students
Responded	16
Invited	50
Response Ratio	32%

Response Table - Teacher/TA

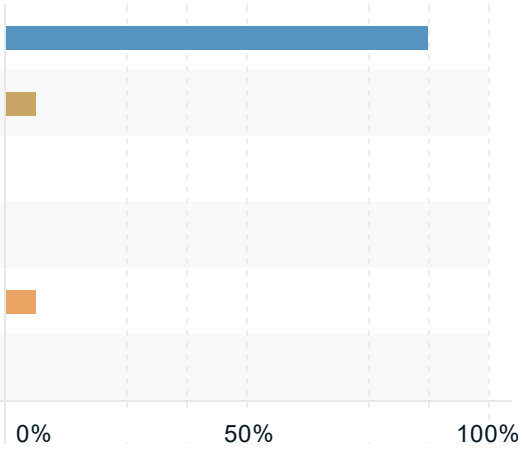
Raters	Students
Responded	15
Invited	50
Response Ratio	30%

1. What is your current class standing at UCSC?



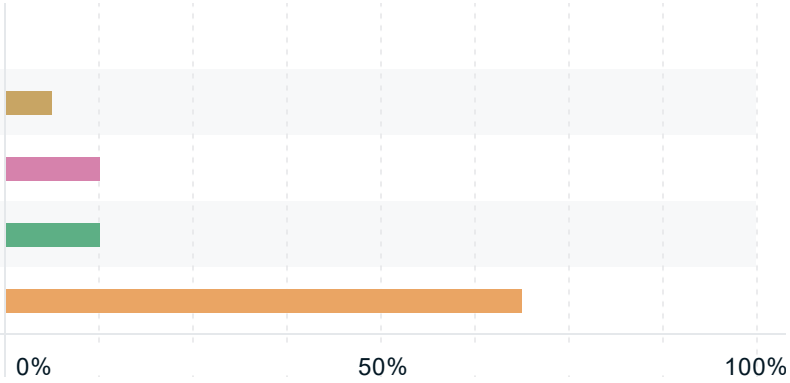
2. Why are you taking this class?

Required for my major/minor	14	87.50%
Elective for my major/minor	1	6.25%
Part of a proposed major/minor I am exploring	0	0.00%
To fulfill a GE requirement (outside my major/minor)	0	0.00%
General interest in the topic	1	6.25%
Other reasons	0	0.00%
Total	**16**	



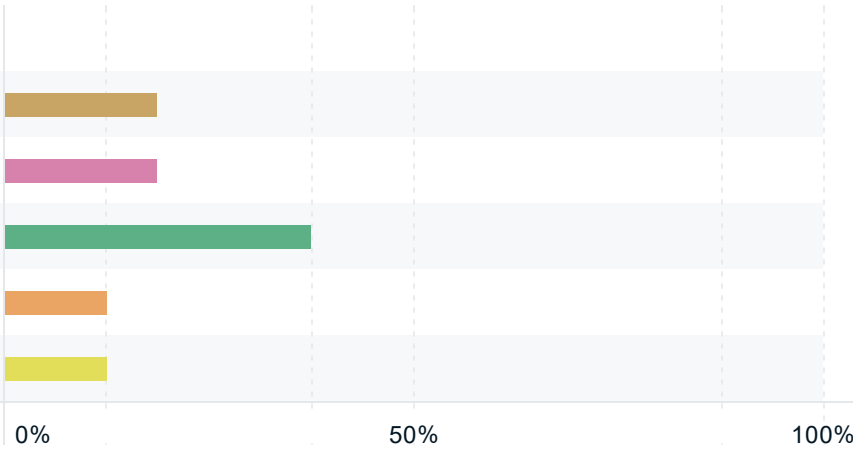
3. What percentage of class meetings taught by this instructor (synchronous online meetings or pre-recorded asynchronous content), did you attend or view? The total does not include discussion sections or labs taught by others.

I withdrew from the course.	0	0.00%
0-24%	1	6.25%
25-49%	2	12.50%
50-74%	2	12.50%
75-100%	11	68.75%
Total	**16**	



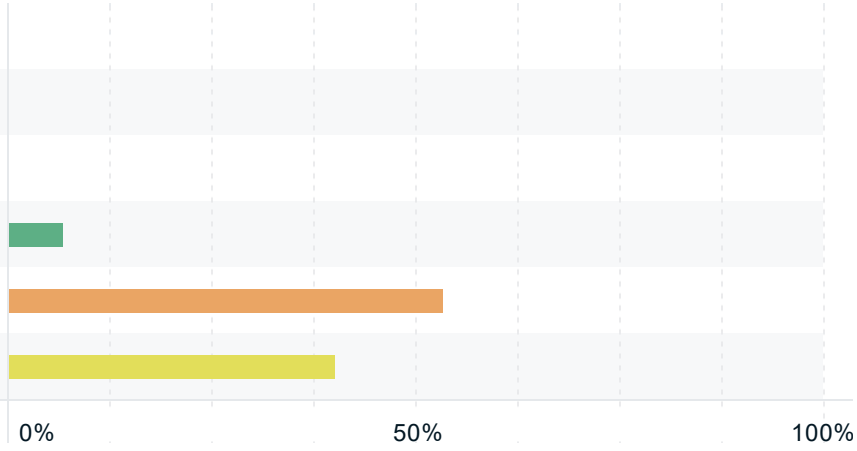
4. About how many total hours per week, including any class meetings, did you spend on work for this course?

0-3 hours	0	0.00%
4-6 hours	3	18.75%
7-9 hours	3	18.75%
10-12 hours	6	37.50%
13-15 hours	2	12.50%
16 hours or more	2	12.50%
Total	**16**	



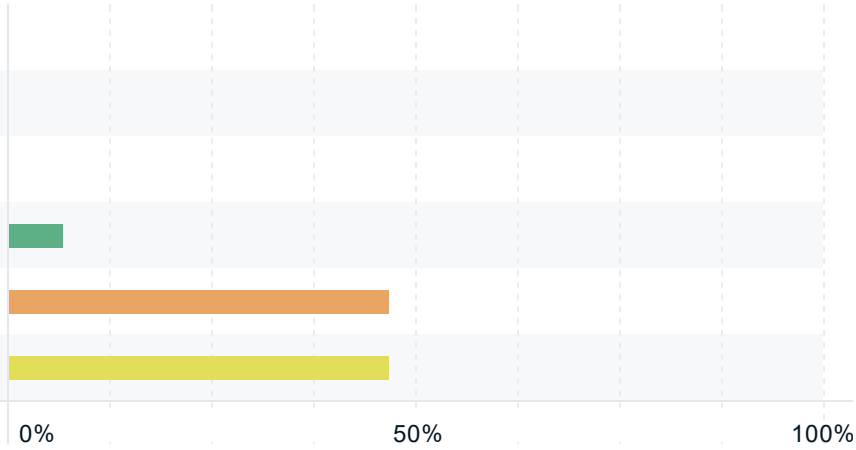
5. The instructor used course time effectively to support my learning.

Unable to comment	0	0.00%
Never	0	0.00%
Occasionally	0	0.00%
Somewhat frequently	1	6.67%
Frequently	8	53.33%
Very frequently	6	40.00%
Total	**15**	



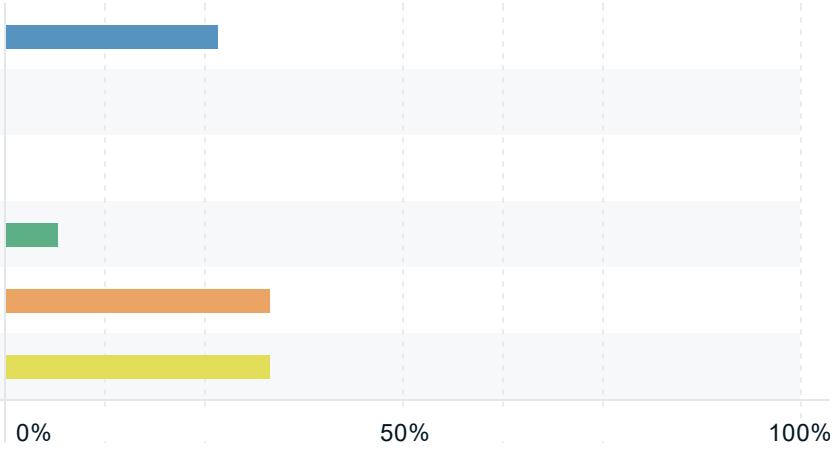
6. The instructor explained concepts in ways that supported my learning.

Unable to comment	0	0.00%
Never	0	0.00%
Occasionally	0	0.00%
Somewhat frequently	1	6.67%
Frequently	7	46.67%
Very frequently	7	46.67%
Total	**15**	



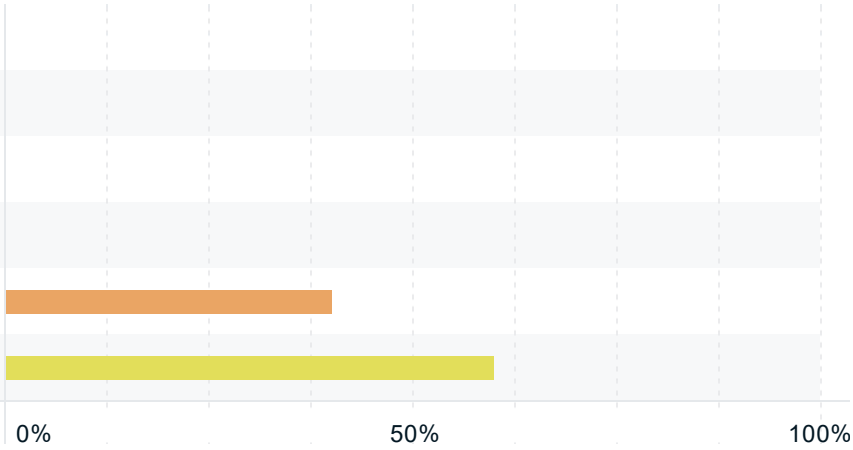
7a. The instructor provided useful feedback on my assigned work (put “unable to comment” if you received feedback on your assignments only from a Teaching Assistant).

1 Unable to comment	4	26.67%
2 Never	0	0.00%
3 Occasionally	0	0.00%
4 Somewhat frequently	1	6.67%
5 Frequently	5	33.33%
6 Very frequently	5	33.33%
Total	**15**	



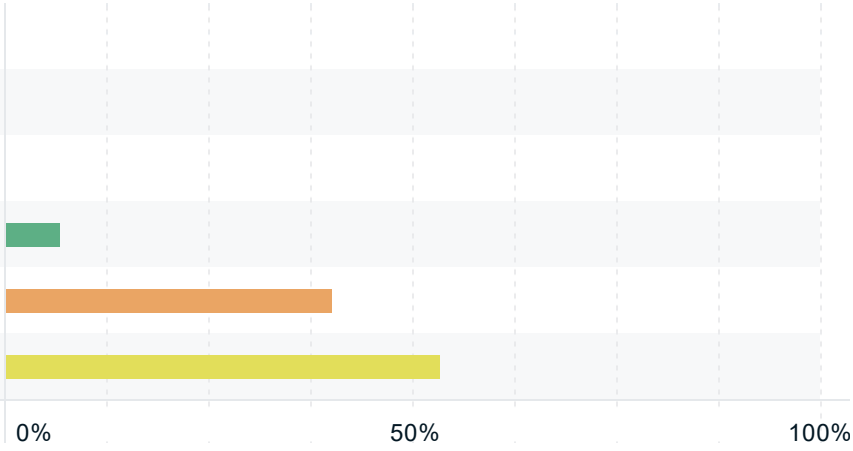
7b. The instructor clearly communicated how assignments would be evaluated and/or graded.

Unable to comment	0	0.00%
Never	0	0.00%
Occasionally	0	0.00%
Somewhat frequently	0	0.00%
Frequently	6	40.00%
Very frequently	9	60.00%
Total	**15**	

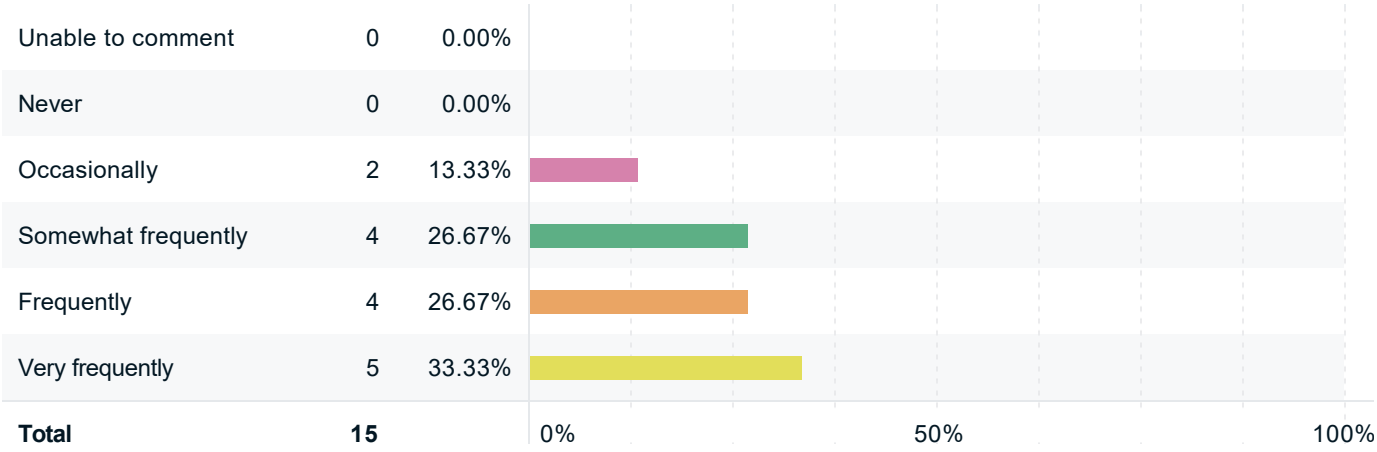


8a. The instructor provided opportunities for me to interact with them (e.g., in discussion forums, office hours, or during synchronous sessions).

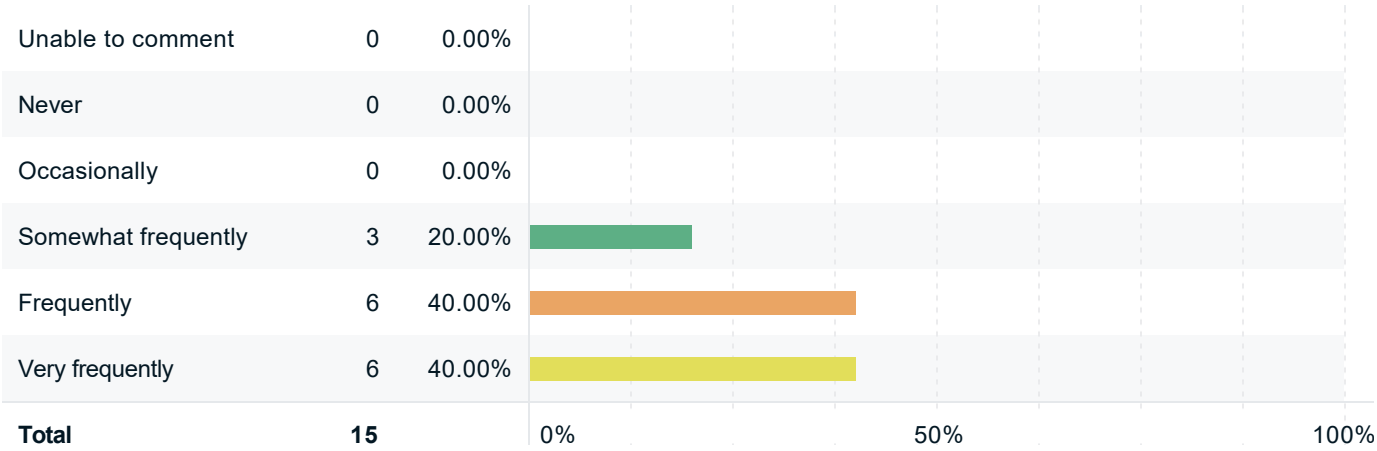
Unable to comment	0	0.00%
Never	0	0.00%
Occasionally	0	0.00%
Somewhat frequently	1	6.67%
Frequently	6	40.00%
Very frequently	8	53.33%
Total	**15**	



8b. The instructor provided opportunities for me to interact with other students.



9. The instructor helped me feel engaged with the course.

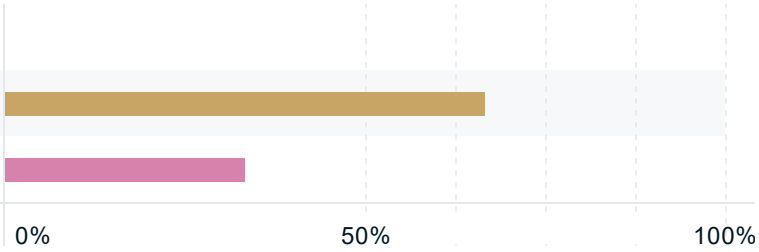


10. Please restate your answer to Question 9 and explain it.

Comments
The instructor helped me feel engaged with the course very frequently because he designed the course in a way that prioritizes students' understanding and learning rather than just grading. This helped me actually want to try to learn the concepts the instructor was teaching. The instructor is patient with students and explains concepts in a way that makes complicated notions simple to understand.
Very frequently; The various examples were really great! Especially when relating it to the current world, I was able to better understand things and see the importance of macroeconomics (and the assumptions in many models too).
The instructor helped me feel engaged with the course frequently due to the various class meetings and yuja (recorded)
I frequently felt engaged with the course because of his way of getting through the material at a breakneck pace and using examples during lecture that would be useful for evaluating real world problems and also future classwork.
i felt engaged with the course through the weekly discussion assignments and problem sets
The homework and discussions were formatted to ensure engagement and understanding.
The instructor helped me feel engaged with the course "somewhat frequently" because it is hard to keep up high engagement with such long lecture sections, and it is a lot of material in such a short amount of time, which makes it difficult to try and cultivate an especially "engaged" environment, though I don't think this was detrimental to my learning.
The instructor explained complex topics in a simple way.
The instructor helped me feel engaged with the course “somewhat frequently” because the subject felt engaging and we were encouraged to participate as much as we could.
he was very responsive to my emails and helped me in every way he could

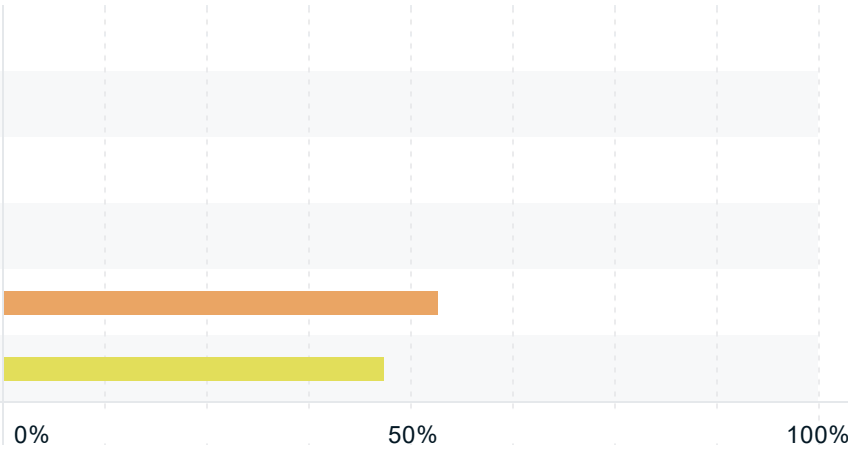
11. I understood the learning goals or learning objectives of the course.

Never understood the goals	0	0.00%
At the beginning of the course	10	66.67%
At the end of the course	5	33.33%
Total	**15**	



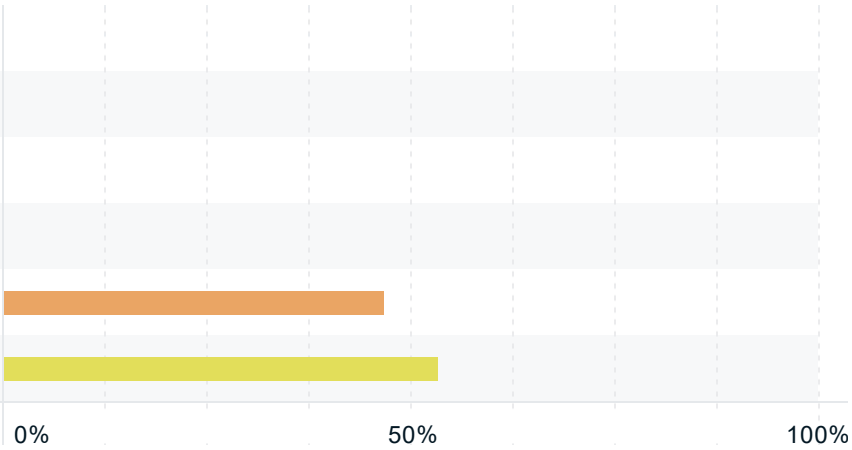
12. Lectures and other instructor-produced presentations (e.g. video-recorded lectures) were well structured and had clear goals.

Unable to comment	0	0.00%
Never	0	0.00%
Occasionally	0	0.00%
Somewhat frequently	0	0.00%
Frequently	8	53.33%
Very frequently	7	46.67%
Total	**15**	



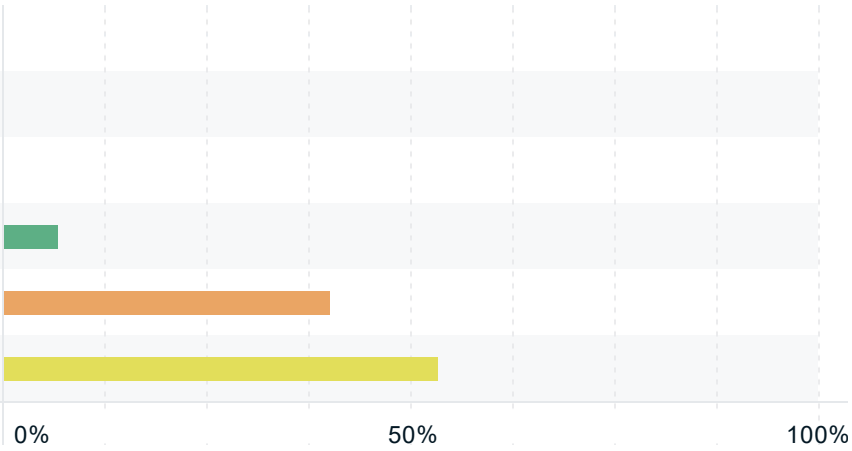
13. Class activities, either done synchronously or asynchronously, were well structured and had clear goals.

Unable to comment	0	0.00%
Never	0	0.00%
Occasionally	0	0.00%
Somewhat frequently	0	0.00%
Frequently	7	46.67%
Very frequently	8	53.33%
Total	**15**	



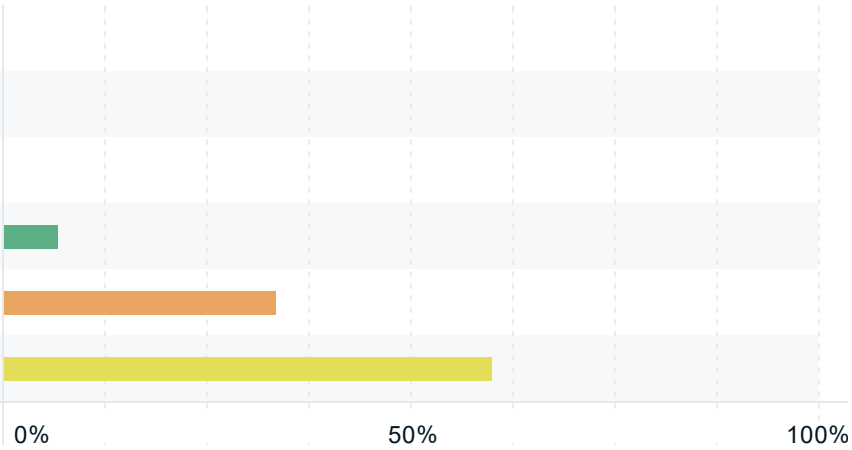
14. Problem sets, writing assignments, and other homework, over the course of the quarter, helped me feel prepared for examinations, papers, and projects.

Unable to comment	0	0.00%
Never	0	0.00%
Occasionally	0	0.00%
Somewhat frequently	1	6.67%
Frequently	6	40.00%
Very frequently	8	53.33%
Total	**15**	

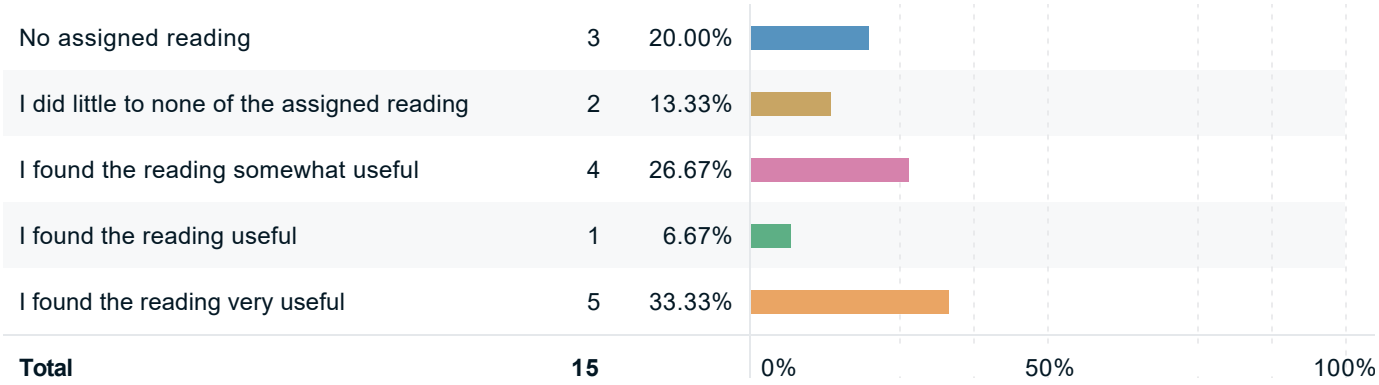


15. Course materials were organized in Canvas (or on another site), making it easy for me to find what I was looking for.

Unable to comment	0	0.00%
Never	0	0.00%
Occasionally	0	0.00%
Somewhat frequently	1	6.67%
Frequently	5	33.33%
Very frequently	9	60.00%
Total	**15**	



16. I found the assigned reading I completed to be useful to my learning in the course.



17. Please describe any specific teaching practices and materials (lectures, seminar discussions, small group activities, demonstrations, instructional videos, homework, individual conferences, study guides, papers, etc.) the instructor used that you found helpful or unhelpful to your learning in this course.

Comments
I found the way the professor worked through examples in the lectures to be useful
Most of what I learned what through Ayden's lectures. He always described topics very clearly and always had examples to make topics clearer.
I liked the test formats a lot, they were very very similar to practice sets, which was nice. It was also very unstressful since we were given a lot of time and it was chill proctoring.
Great office hours.
all
The instructor's explanations of concepts was helpful. I appreciated when the instructor gave a real life example or introduced a concept and then explained it in plain language. One example the instructor used throughout the class was pizza ovens to explain concepts. The problem sets were also very helpful.
The examples during class and sections were great so that I prepared in doing the problem set!
I found the lecture recordings to be very useful, with the condensed schedule of the course, it can be easy for a bit of information to fly over one's head but the recordings make sure one can go back and listen again. I also found the general archiving of everything, from answers, to materials to even TA section slideshows to be very conducive to doing well.

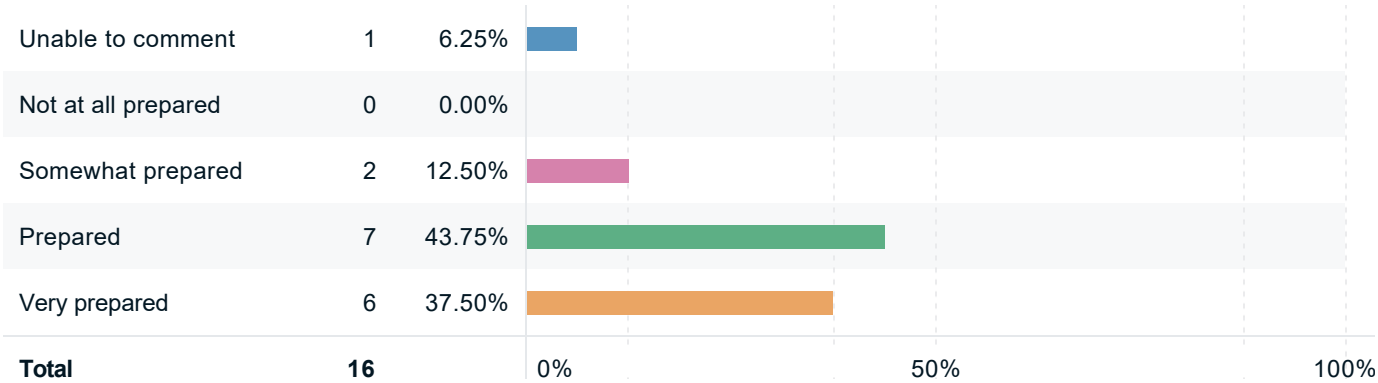
18. What suggestions, if any, do you have to improve this course? Please be as specific as possible.

Comments
n/a
More section/office hours options, not just MTW, i worked those days and was off on Thursday and Friday so it would've been a little more helpful to have section/OH at the end of the week.
None.
none.
Hope there is a timeline for the video
Pretty great for an online course! I would have loved some extra practice problems for exams and if it was in person, being able to work with classmates or try problems in class for a while before providing the answer.
I don't have many suggestions, if I'm taking a double paced synchronous online class, this is about the best it is going to get.

19. Is there anything else you would like to add?

Comments
n/a
None.
no
he's a great professor and very enthusiastic
This instructor has been by far one of my favorite instructors. The way the course is designed and the way the instructor taught made me enjoy this course.
Nope
I'm not sure if Ayden is an actual professor yet (he said he was a grad student), but if he isn't and this is just a foot in the door type thing for him I hope he can secure more instructor positions because I found this class to be far easier to understand than Intermediate Microeconomics even though I took that class at a regular pace and in person (both factors that were to my benefit).

20. Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?



21. Please restate your answer to Question 20 and explain it.

Comments
i took ap macroeconomics in high school and econ 100a last quarter, and those prepared me for this course
I felt prepared because of former economics classes at ucsc
Intro to macroeconomics was helpful, but there definitely was a lot of information in just 5 weeks, so that even with that basis, the material was very dense and difficult for me, personally, to keep up with.
I felt prepared become ECON 2 helped with the basics.
I felt prepared because the prerequisite econ classes touched on some of these topics.
i felt prepared by my previous economics courses
Very prepared; the math felt familiar and the many of the concepts I remembered from previous classes
I felt very prepared due to the various courses I have studied
I felt prepared because I had already taken the introductory macro and micro economics classes at UCSC. Intermediate Macroeconomics probably also helped but in all honesty I don't remember a whole lot from that class, meanwhile I'll probably remember quite a bit from this class from how related it is to my life already.