UC SANTA CRUZ

Summer 2025 Student Experience of Teaching Surveys

Summer 2025 SETS for ECON-197-01-70541-Economic Rhetoric - Ayden Young

Created **Tuesday, September 9, 2025**

Courses Audience:	**26**
Responses Received:	**3**
Response Ratio:	**11.54%**

Teachers Audience:	**26**
Responses Received:	**3**
Response Ratio:	**11.54%**

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Response Table - Courses

Raters	Students
Responded	3
Invited	26
Response Ratio	11.54%

Response Table - Teacher/TA

Raters	Students
Responded	3
Invited	26
Response Ratio	11.54%

1. What is the name of your Teaching Assistant?

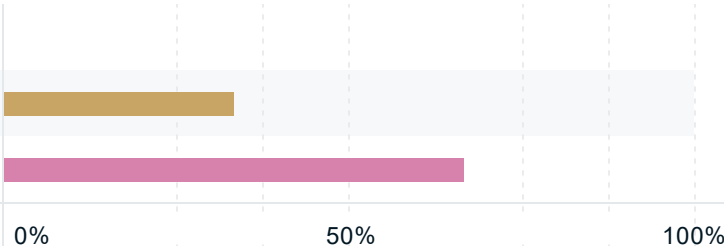
Comments
Ayden Young
Ayden Young
Ayden Young

2. What is your intended or declared major? If undecided, please write “undecided.”

Comments
Business Management Economics
Economics BA

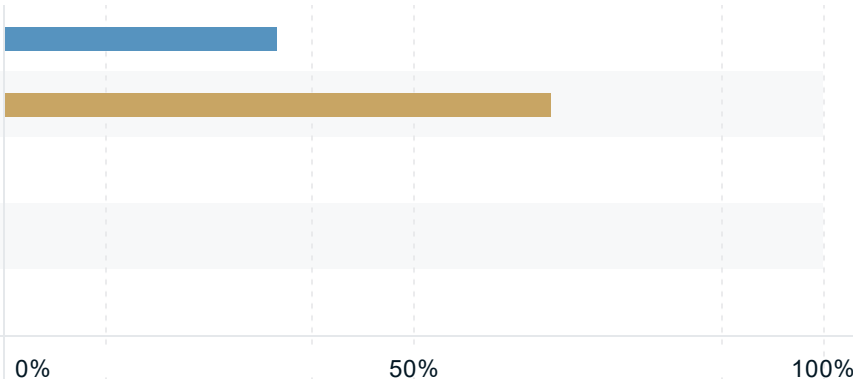
3. What was the attendance policy regarding sections for this course:

All Mandatory	0	0.00%
All Optional	1	33.33%
Some Mandatory/Some Optional	2	66.67%
Total	**3**	



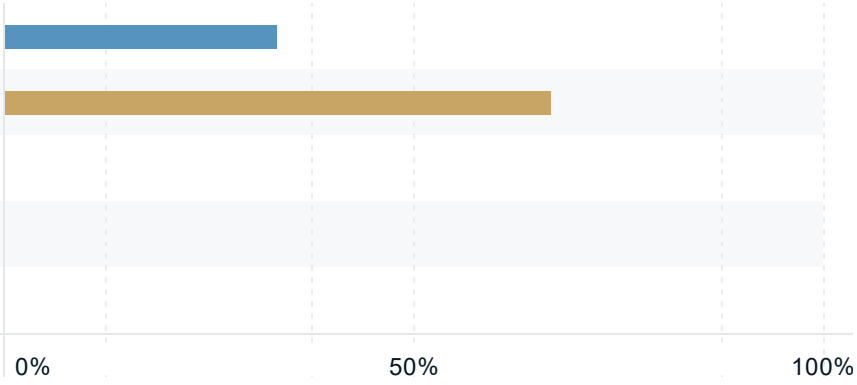
4. How many times did you attend section or lab with the TA this quarter (10-week term)?

0 times	1	33.33%
1-2	2	66.67%
3-4	0	0.00%
5-7	0	0.00%
8 or more times	0	0.00%
Total	**3**	



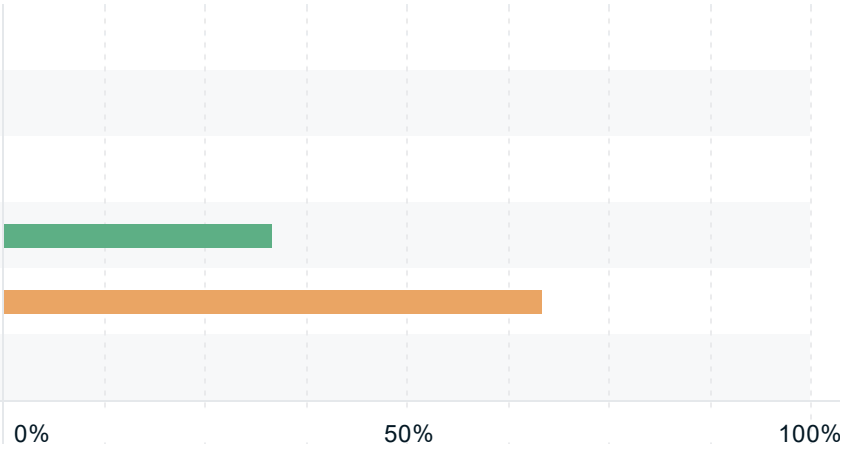
5. How many times did you meet with this TA in office hours or by appointment?

0 times	1	33.33%
1-2	2	66.67%
3-4	0	0.00%
5-7	0	0.00%
8 or more times	0	0.00%
Total	**3**	



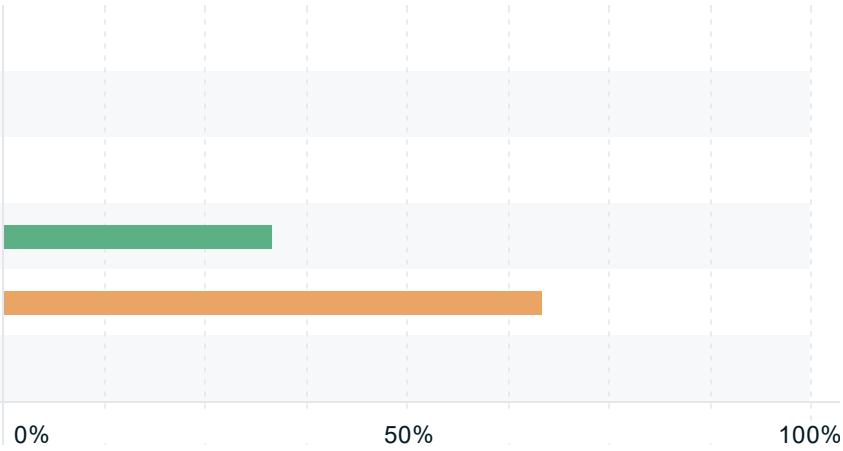
6. The TA explained concepts in ways that supported my learning.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	1	33.33%
Very Frequently	2	66.67%
Unable to comment	0	0.00%
Total	**3**	



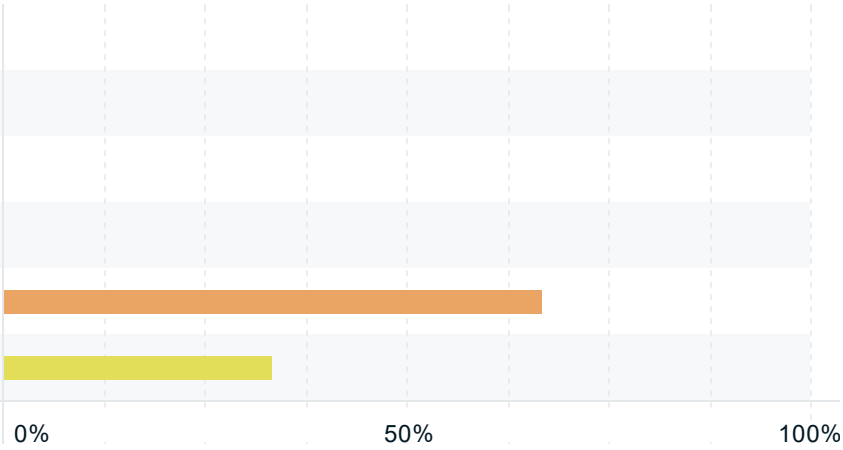
7. The TA organized sections/lab meetings well.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	1	33.33%
Very Frequently	2	66.67%
Unable to comment	0	0.00%
Total	**3**	



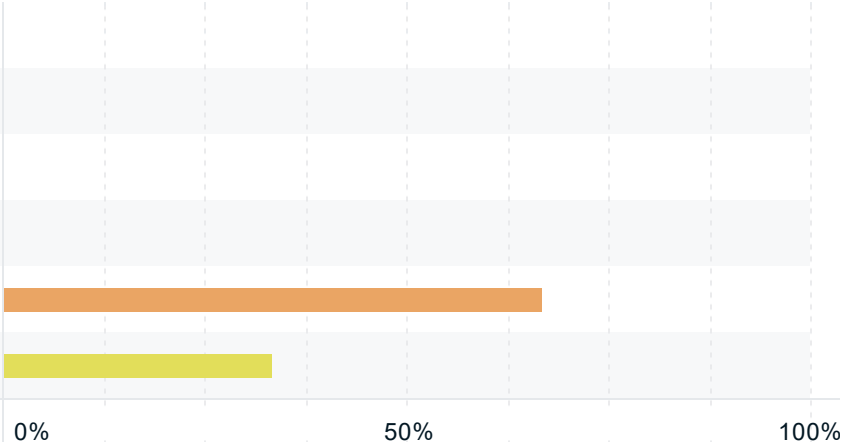
8. Section meetings/labs included opportunities for students to contribute and interact.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	0	0.00%
Very Frequently	2	66.67%
Unable to comment	1	33.33%
Total	**3**	



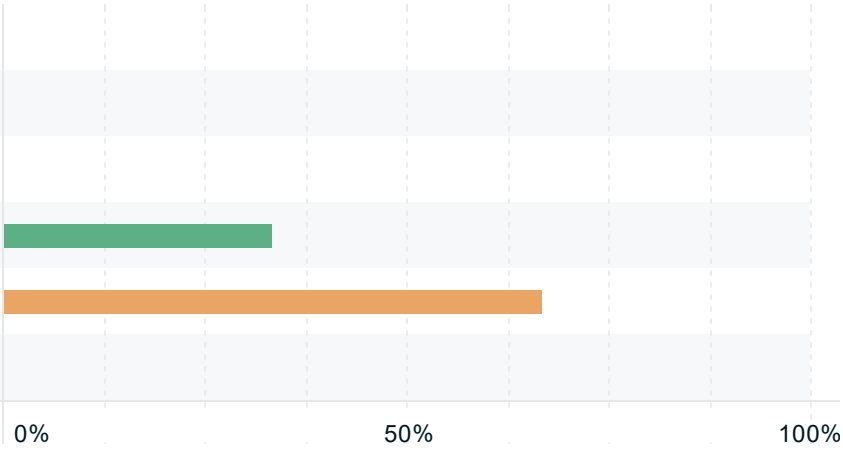
9. The TA provided sufficient support and encouragement for my participation in sections/labs.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	0	0.00%
Very Frequently	2	66.67%
Unable to comment	1	33.33%
Total	**3**	



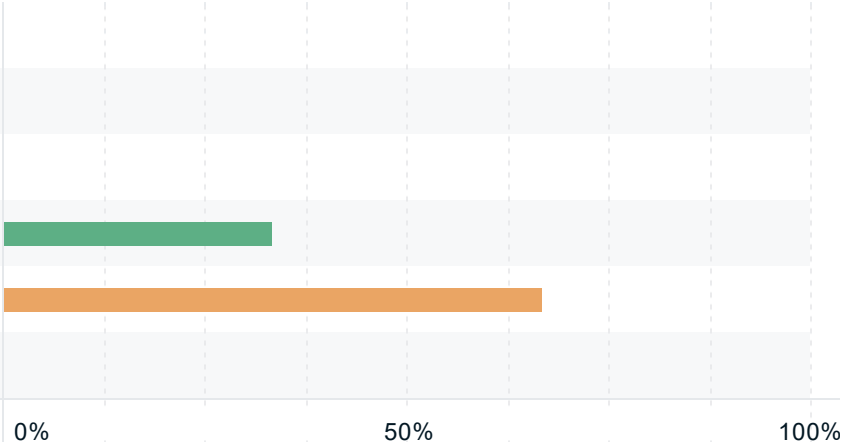
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	1	33.33%
Very Frequently	2	66.67%
Unable to comment	0	0.00%
Total	**3**	



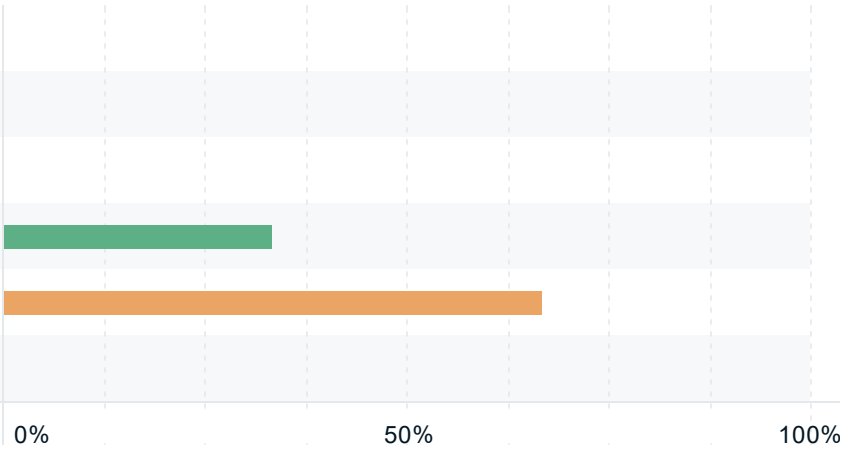
11. The TA provided useful feedback on my assignments if part of the TA duties.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	1	33.33%
Very Frequently	2	66.67%
Unable to comment	0	0.00%
Total	**3**	



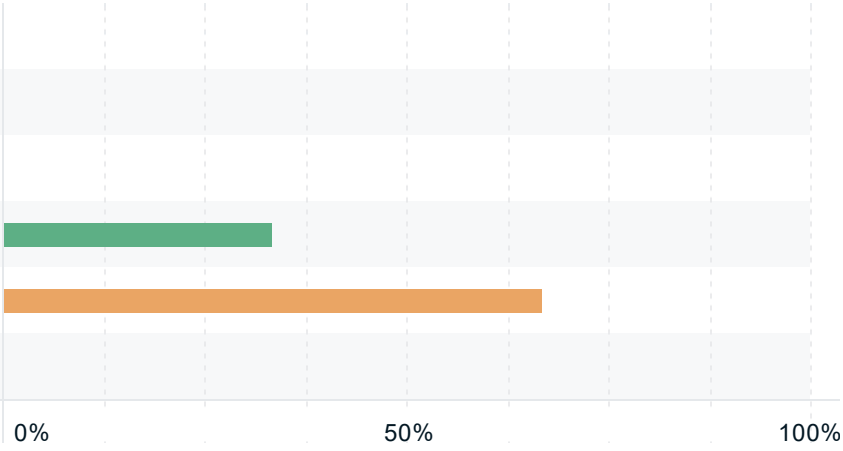
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	1	33.33%
Very Frequently	2	66.67%
Unable to comment	0	0.00%
Total	**3**	



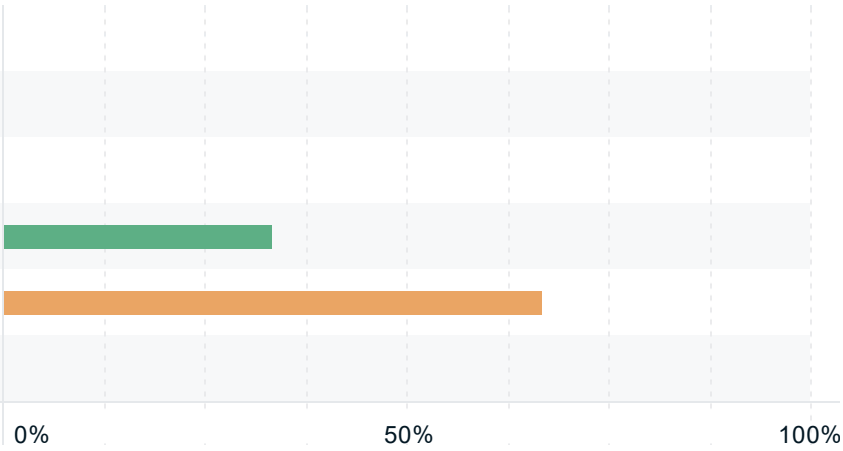
13. The TA made me feel as though I could succeed in this class.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	1	33.33%
Very Frequently	2	66.67%
Unable to comment	0	0.00%
Total	**3**	



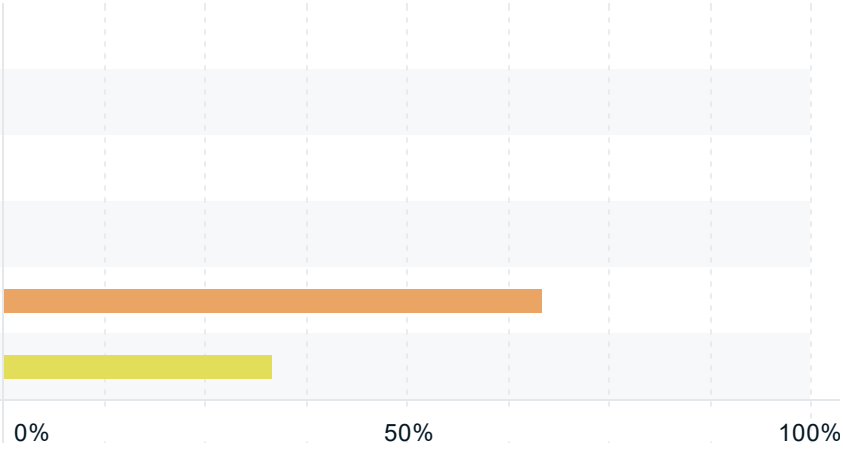
14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	1	33.33%
Very Frequently	2	66.67%
Unable to comment	0	0.00%
Total	**3**	



15. Activities during sections were well structured and had clear goals.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	0	0.00%
Very Frequently	2	66.67%
Unable to comment	1	33.33%
Total	**3**	



16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments
The TA was a very good communicator often answering emails moments after they were sent. This helped me pick–up information quickly and led to more overall satisfaction.
Ayden is awesome, great with any econ topic, open for suggestions in paper organization.

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments
He gave good feedback on the essays which he graded.
Ayden Young should be a doctor. He applies a systematic approach for the success of a student regardless of background. Once the quarter is about to finish; the student not only may demonstrate success with any topics covered during the quarter but also assist others in the class with the material. Ayden Young is an incredible person, patient, and successful in any discussion about economics.

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments
Towards the end of class he became less frequent in responding to emails.
Ayden, the TA for this course is effective in explaining Econ–History, economics in a micro or macro sense of the imagination, and holds students accountable for mistakes by finding ways of bettering their approaches.