UC SANTA CRUZ

Winter 2025 Student Experience of Teaching Surveys

Winter 2025 SETS for ECON-22P-01-30121-Intro Python Data Sci - Ayden Young

Created **Tuesday, March 25, 2025**

Courses Audience:	**42**
Responses Received:	**11**
Response Ratio:	**26.19%**

Teachers Audience:	**42**
Responses Received:	**7**
Response Ratio:	**16.67%**

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Response Table - Courses

Raters	Students
Responded	11
Invited	42
Response Ratio	26.19%

Response Table - Teacher/TA

Raters	Students
Responded	7
Invited	42
Response Ratio	16.67%

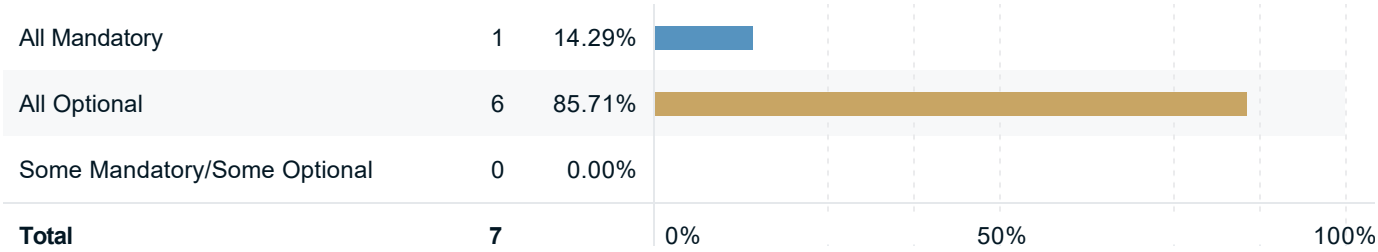
1. What is the name of your Teaching Assistant?

Comments
Ayden Young
Ayden
Ayden Young
Ayden Young
Ayden Young
Ayden Young
Ayden Young

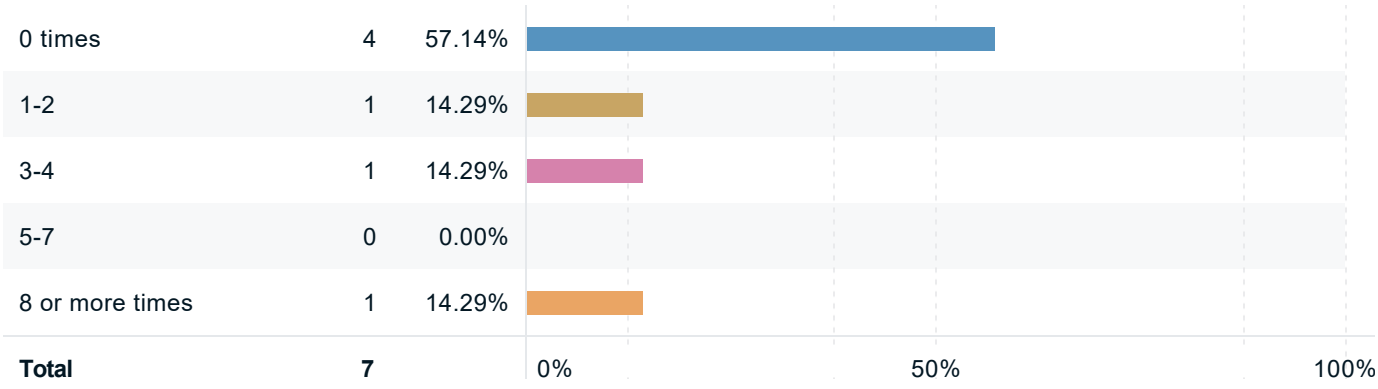
2. What is your intended or declared major? If undecided, please write “undecided.”

Comments
BMEC
Business management Economics
Economics
B.A. Economics
Business Management Economics
Economics
Economics

3. What was the attendance policy regarding sections for this course:

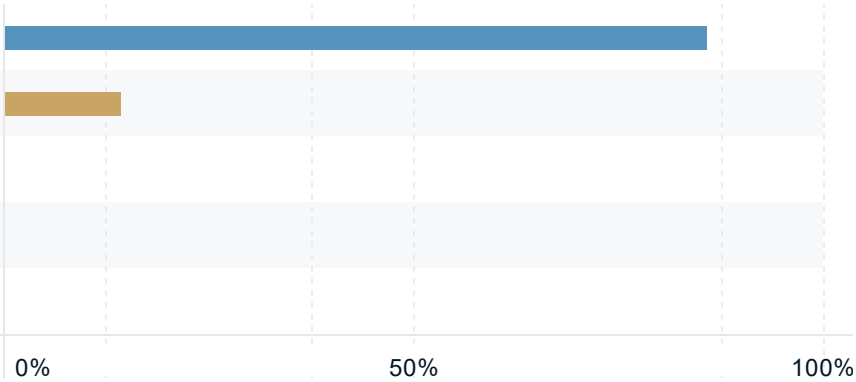


4. How many times did you attend section or lab with the TA this quarter (10-week term)?



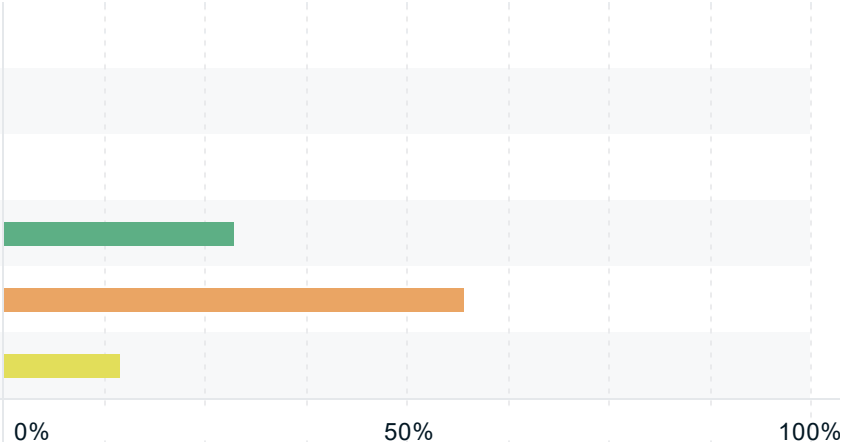
5. How many times did you meet with this TA in office hours or by appointment?

0 times	6	85.71%
1-2	1	14.29%
3-4	0	0.00%
5-7	0	0.00%
8 or more times	0	0.00%
Total	**7**	



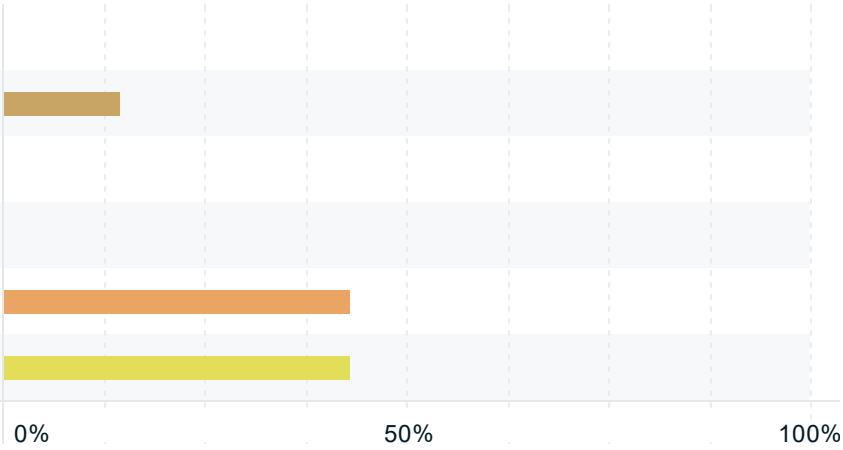
6. The TA explained concepts in ways that supported my learning.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	2	28.57%
Very Frequently	4	57.14%
Unable to comment	1	14.29%
Total	**7**	



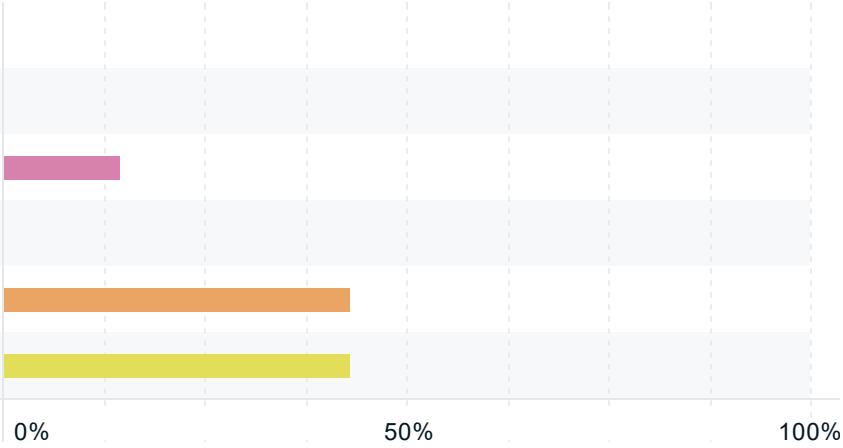
7. The TA organized sections/lab meetings well.

Never	0	0.00%
Occasionally	1	14.29%
Somewhat Frequently	0	0.00%
Frequently	0	0.00%
Very Frequently	3	42.86%
Unable to comment	3	42.86%
Total	**7**	



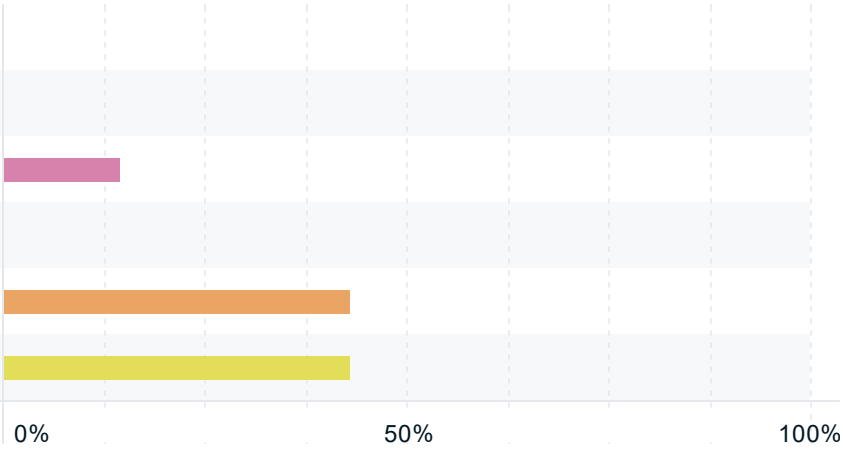
8. Section meetings/labs included opportunities for students to contribute and interact.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	14.29%
Frequently	0	0.00%
Very Frequently	3	42.86%
Unable to comment	3	42.86%
Total	**7**	



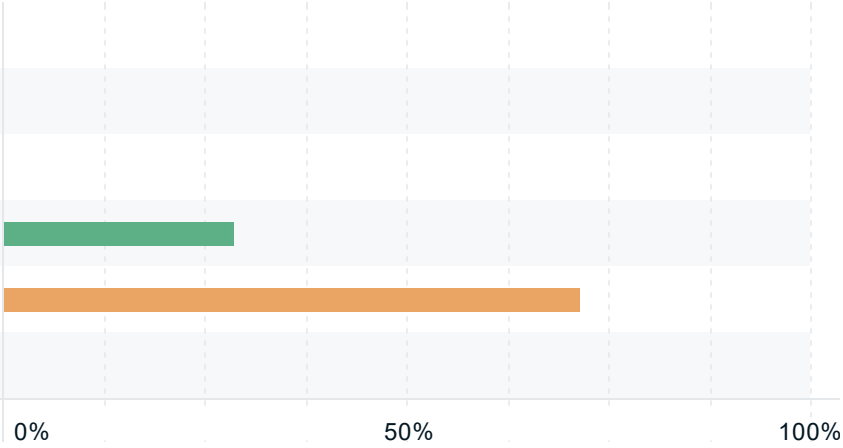
9. The TA provided sufficient support and encouragement for my participation in sections/labs.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	14.29%
Frequently	0	0.00%
Very Frequently	3	42.86%
Unable to comment	3	42.86%
Total	**7**	



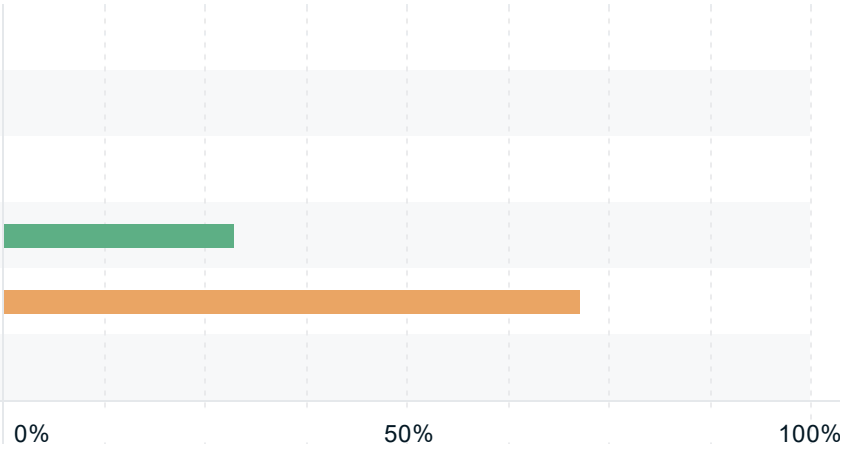
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	2	28.57%
Very Frequently	5	71.43%
Unable to comment	0	0.00%
Total	**7**	



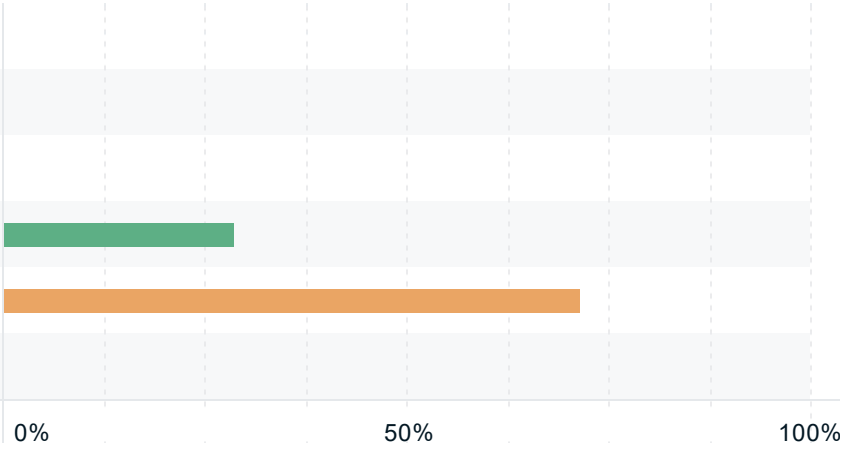
11. The TA provided useful feedback on my assignments if part of the TA duties.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	2	28.57%
Very Frequently	5	71.43%
Unable to comment	0	0.00%
Total	**7**	



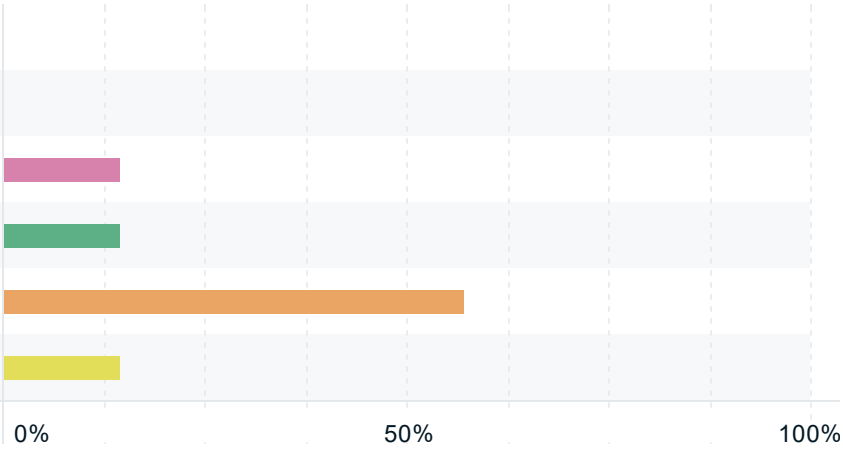
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	2	28.57%
Very Frequently	5	71.43%
Unable to comment	0	0.00%
Total	**7**	



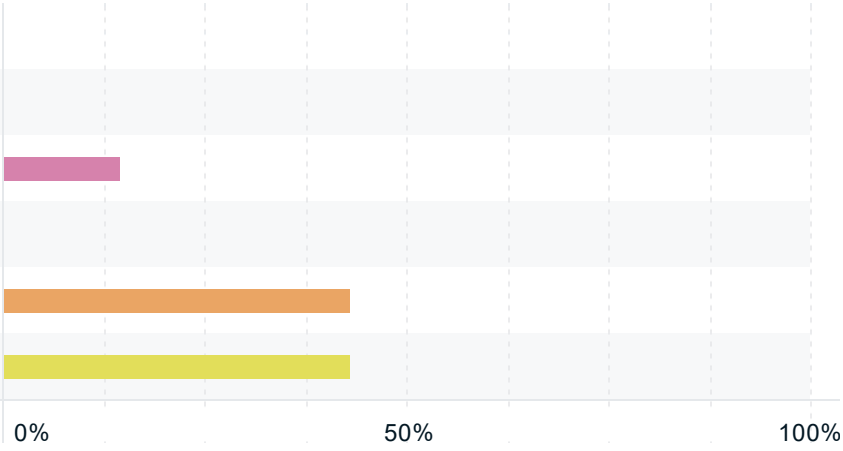
13. The TA made me feel as though I could succeed in this class.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	14.29%
Frequently	1	14.29%
Very Frequently	4	57.14%
Unable to comment	1	14.29%
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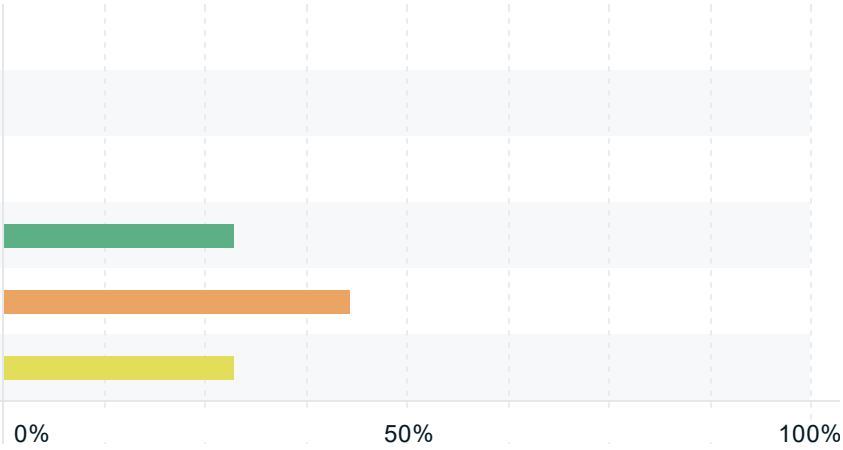
14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	14.29%
Frequently	0	0.00%
Very Frequently	3	42.86%
Unable to comment	3	42.86%
Total	**7**	



15. Activities during sections were well structured and had clear goals.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	2	28.57%
Very Frequently	3	42.86%
Unable to comment	2	28.57%
Total	**7**	



16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments
NA
TA was always ready to give me a nudge so that I can work out the final answer by myself – which is great!
He uses good examples when he is explaining the materials.
N/A
The TA answered my questions patiently whenever I asked

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments
NA
TA created final problem sets, which helped understand how the finals would look like, for which I'm very grateful as I was stressed about how 'handwritten coding' would work.
As I'm doing the work he will point out what I'm doing wrong and gives me hints on how to fix my mistakes.
N/A
The TA went over lecture materials to strengthen our understanding in sections

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA’s effectiveness.

Comments
NA
Optional problem sets? I feel like more application qs would be really helpful
In my opinion, he is doing a good job.
N/A