UC SANTA CRUZ

Summer 2026 Student Experience of Teaching Surveys

Summer 2026 SETS for ECON-113-01-70224-Intro Econometrics - Ayden Young

Created **Thursday, September 10, 2026**

Courses Audience: 60
Responses Received: **10**
Response Ratio: **16.67 %**

Teachers Audience: 60
Responses Received: **8**
Response Ratio: **13.33 %**

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Response Table - Courses

Raters	Students
Responded	10
Invited	60
Response Ratio	16.67%

Response Table - Teacher/TA

Raters	Students
Responded	8
Invited	60
Response Ratio	13.33%

1. What is the name of your Teaching Assistant?

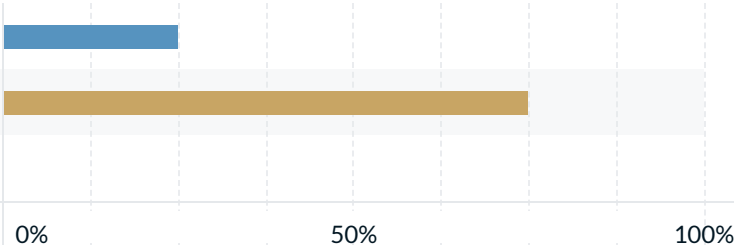
Comments
Ayden
Ayden Young
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Ayden Young
Ayden Young

2. What is your intended or declared major? If undecided, please write “undecided.”

Comments
BME with conc Acct
Business Management Economics
Business Management – Economics
Business Management Economics Accounting Concentration
bme
Business management and economics
BMEC and PSYC
BME

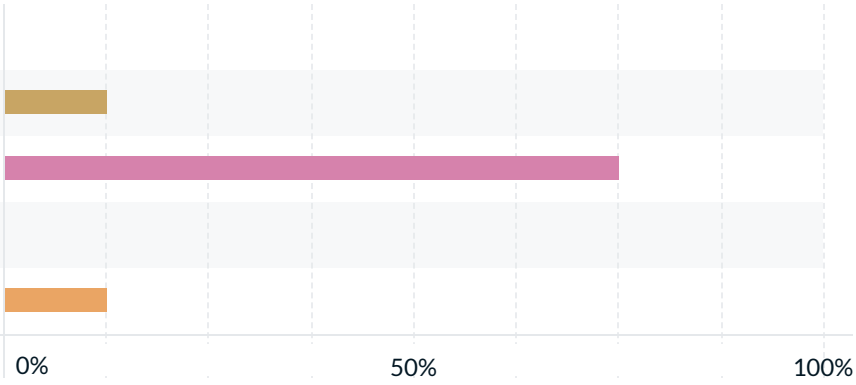
3. What was the attendance policy regarding sections for this course:

All Mandatory	2	25.00%
All Optional	6	75.00%
Some Mandatory/Some Optional	0	0.00%
Total	**8**	



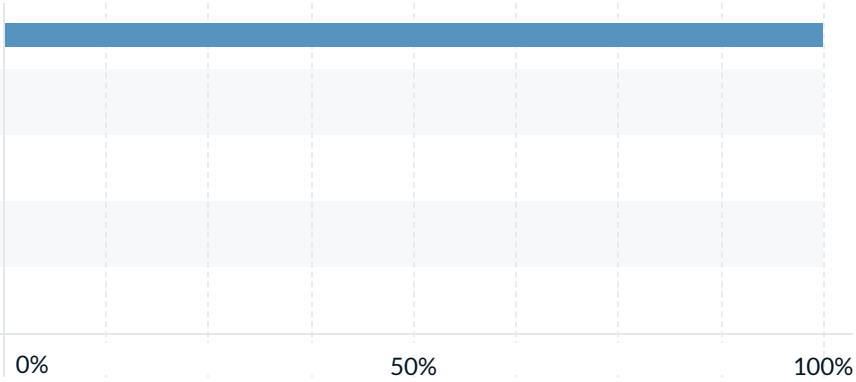
4. How many times did you attend section or lab with the TA this quarter (10-week term)?

0 times	0	0.00%
1-2	1	12.50%
3-4	6	75.00%
5-7	0	0.00%
8 or more times	1	12.50%
Total	**8**	



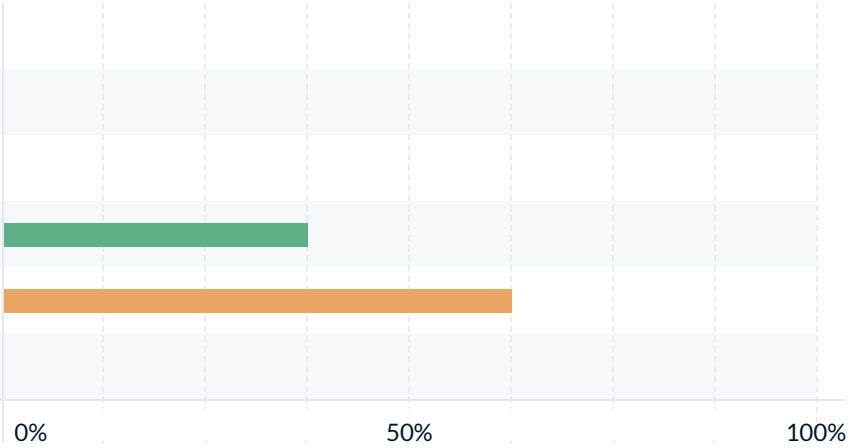
5. How many times did you meet with this TA in office hours or by appointment?

0 times	8	100.00%
1-2	0	0.00%
3-4	0	0.00%
5-7	0	0.00%
8 or more times	0	0.00%
Total	**8**	



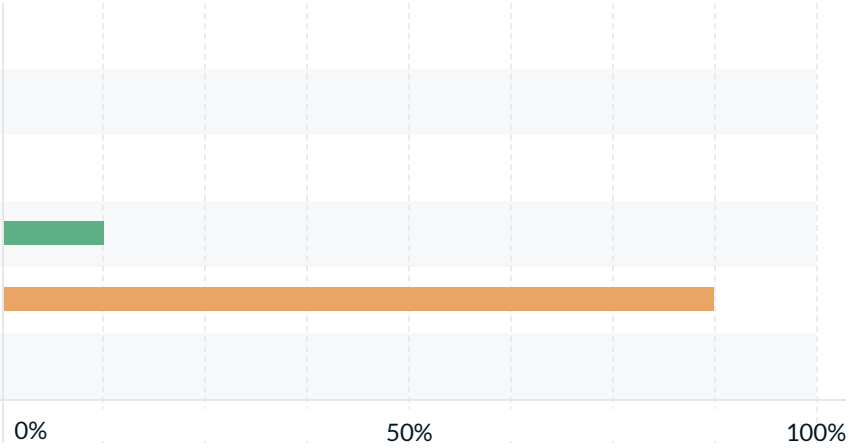
6. The TA explained concepts in ways that supported my learning.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	3	37.50%
Very Frequently	5	62.50%
Unable to comment	0	0.00%
Total	**8**	



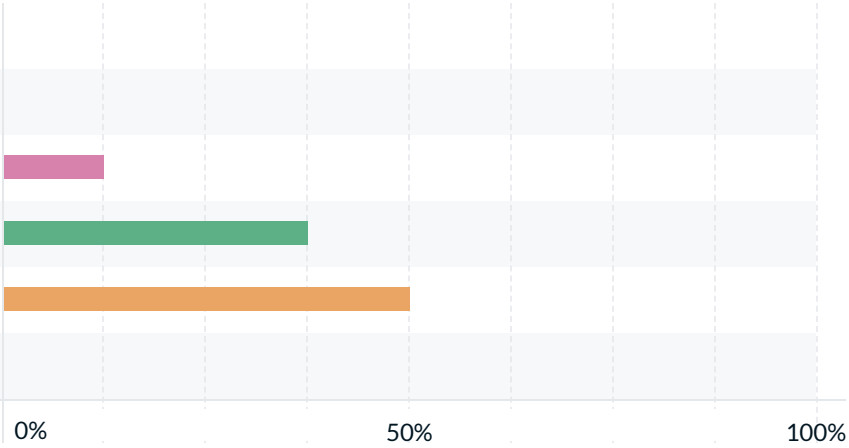
7. The TA organized sections/lab meetings well.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	1	12.50%
Very Frequently	7	87.50%
Unable to comment	0	0.00%
Total	**8**	



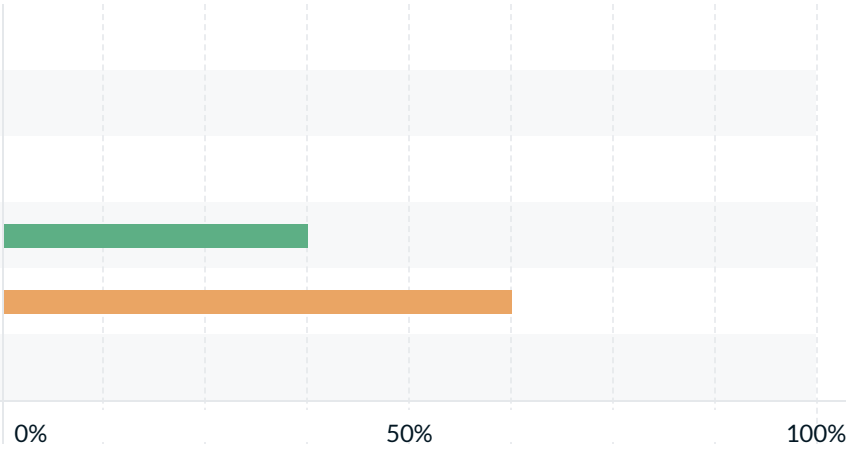
8. Section meetings/labs included opportunities for students to contribute and interact.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	12.50%
Frequently	3	37.50%
Very Frequently	4	50.00%
Unable to comment	0	0.00%
Total	**8**	



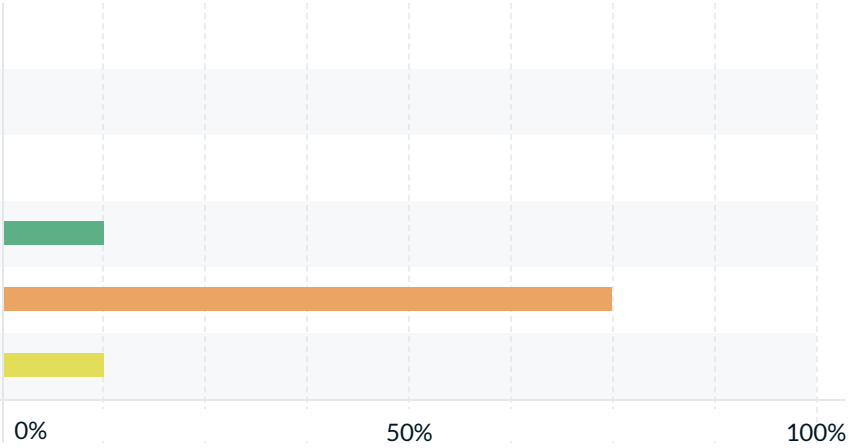
9. The TA provided sufficient support and encouragement for my participation in sections/labs.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	3	37.50%
Very Frequently	5	62.50%
Unable to comment	0	0.00%
Total	**8**	



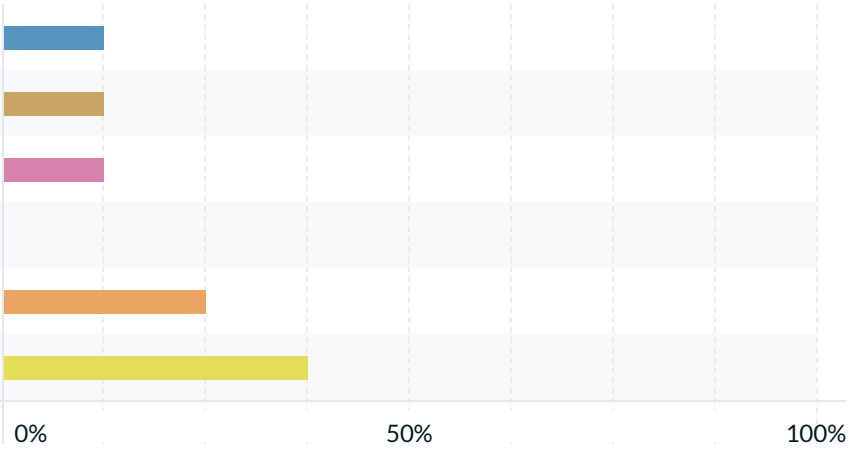
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	1	12.50%
Very Frequently	6	75.00%
Unable to comment	1	12.50%
Total	**8**	



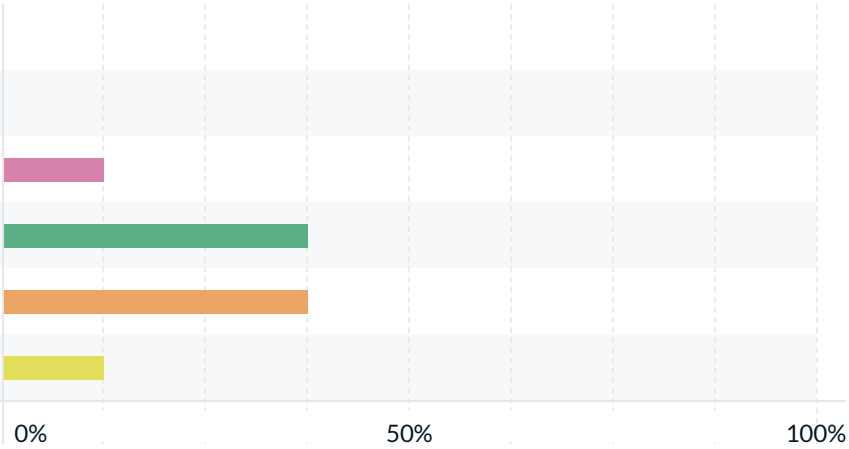
11. The TA provided useful feedback on my assignments if part of the TA duties.

Never	1	12.50%
Occasionally	1	12.50%
Somewhat Frequently	1	12.50%
Frequently	0	0.00%
Very Frequently	2	25.00%
Unable to comment	3	37.50%
Total	**8**	



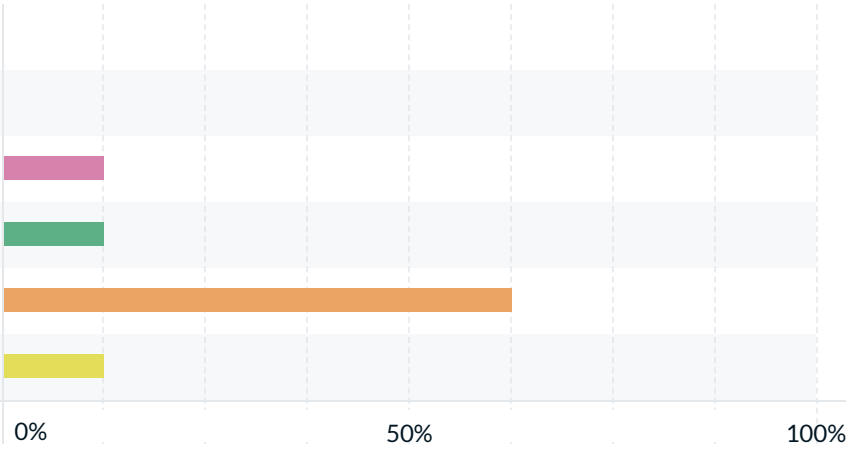
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	12.50%
Frequently	3	37.50%
Very Frequently	3	37.50%
Unable to comment	1	12.50%
Total	**8**	



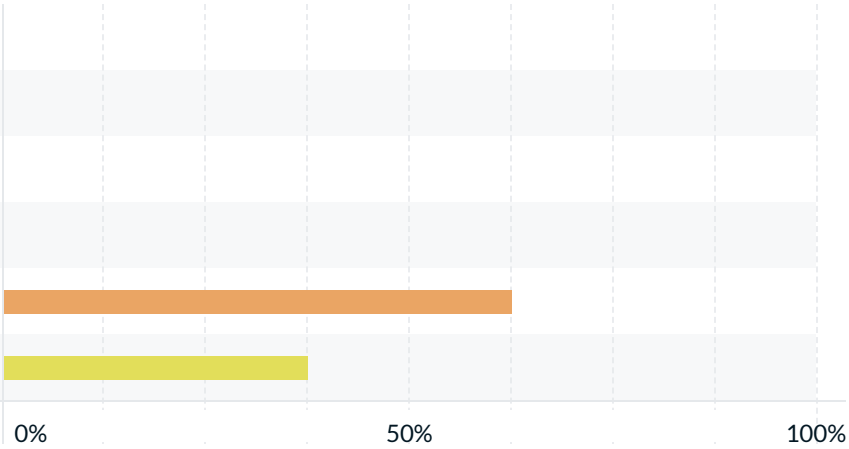
13. The TA made me feel as though I could succeed in this class.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	12.50%
Frequently	1	12.50%
Very Frequently	5	62.50%
Unable to comment	1	12.50%
Total	**8**	



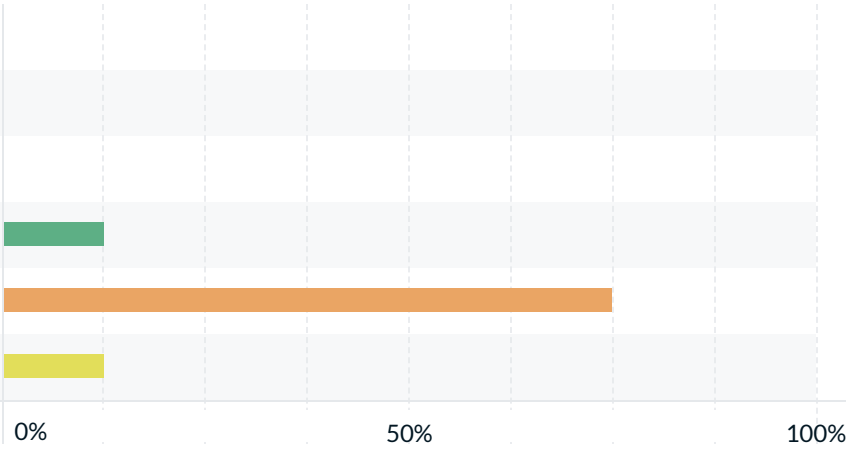
14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	0	0.00%
Very Frequently	5	62.50%
Unable to comment	3	37.50%
Total	**8**	



15. Activities during sections were well structured and had clear goals.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	1	12.50%
Very Frequently	6	75.00%
Unable to comment	1	12.50%
Total	**8**	



16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments
Ayden explained the math questions on the homework really well, and it was more helpful to attend his sections/ watch the Yuja videos than to ask AI.
Just hearing a different way to do things was pretty helpful. All of these concepts are pretty new, so having it repeated a lot is helpful.
going over homework problems
Talked us through how to do homework in a digestible way, answered and addressed every question, even if they weren't too sure about certain questions, comments about the course and curriculum. Taught us by example.

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments
For engagement, he'd ask us questions that we could respond to. Most of them were easy because they'd be yes/no questions that we could use reactions.
He explained things very well. He would go through problems step–by–step and would stop to answer questions.
Not particularly, they just spoke in a casual manner that made learning and comprehending a lot easier.

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments
N/A
A very nitpicky item, but their personal monitor was too large; when screen sharing (how we saw what he was doing) text on the screens of writing would be a little hard to see because they were too small.