UC SANTA CRUZ

Winter 2026 Student Experience of Teaching Surveys

Winter 2026 SETS for ECON-113-02-30914-Intro Econometrics - Ayden Young

Created **Thursday, March 26, 2026**

Courses Audience:	**118**
Responses Received:	**50**
Response Ratio:	**42.37%**

Teachers Audience:	**118**
Responses Received:	**29**
Response Ratio:	**24.58%**

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Response Table - Courses

Raters	Students
Responded	50
Invited	118
Response Ratio	42.37%

Response Table - Teacher/TA

Raters	Students
Responded	29
Invited	118
Response Ratio	24.58%

1. What is the name of your Teaching Assistant?

Comments
Ayden Young
Ayden Young
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Ayden Young
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Ayden
Ayden Young
Ayden young
Ayden Young

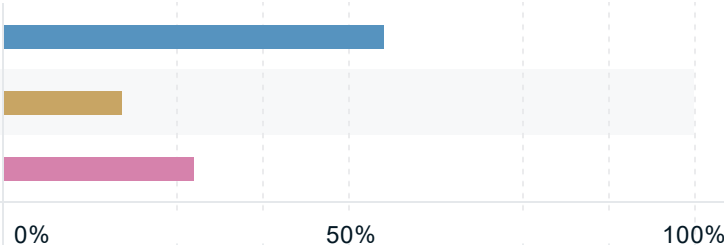
Comments
Kateri
Ayden Young
Ayden Young
Ayden Young
Ayden Young
Ayden Young
Ayden Young
Ayden Young
Ayden Young
Ayden Young
Kateri Mouawad
Ayden Young
Ayden Young
Ayden Young

2. What is your intended or declared major? If undecided, please write “undecided.”

Comments
Technology and Information Management
Business Management Economics
Econ BA
BME in accounting
Business Management Economics
Psychology and Business Management Economics
TIM
Business Management Economics
Computer Science and Technology Information Management
Business Management Economics
Business Management Economics– Accounting
tim
Business Management Economics
Business management economics
Technology and Information Management
Business Management Economics
BME
Business Management Economics
Economics
Business Management
AGPM and econ minor
Business Management
Business Management Economics
TIM
Business Management Economics
Business Management Economics

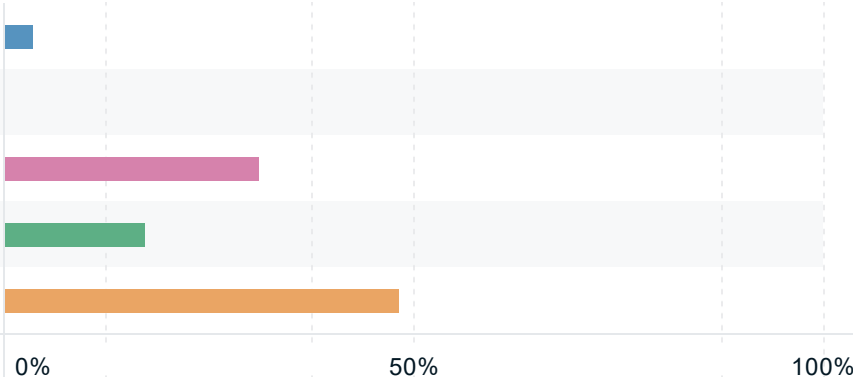
3. What was the attendance policy regarding sections for this course:

All Mandatory	16	55.17%
All Optional	5	17.24%
Some Mandatory/Some Optional	8	27.59%
Total	**29**	



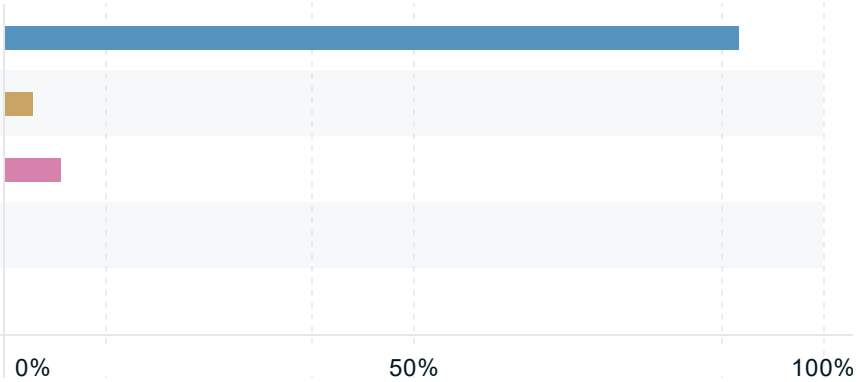
4. How many times did you attend section or lab with the TA this quarter (10-week term)?

0 times	1	3.45%
1-2	0	0.00%
3-4	9	31.03%
5-7	5	17.24%
8 or more times	14	48.28%
Total	**29**	



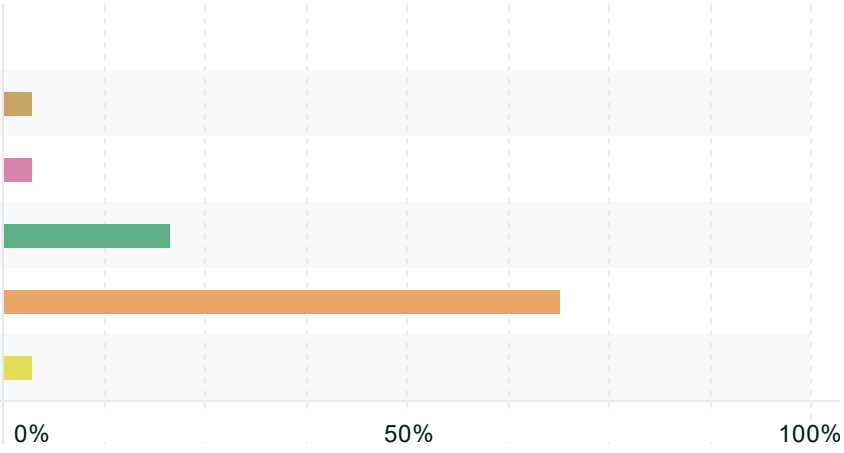
5. How many times did you meet with this TA in office hours or by appointment?

0 times	26	89.66%
1-2	1	3.45%
3-4	2	6.90%
5-7	0	0.00%
8 or more times	0	0.00%
Total	**29**	



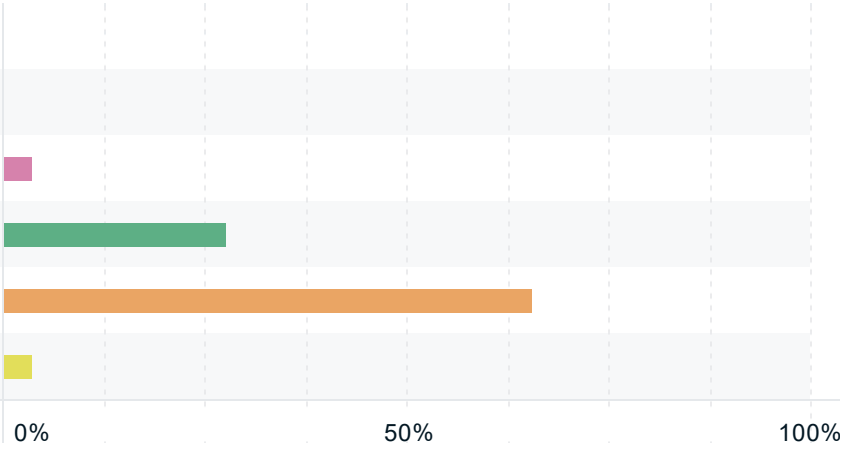
6. The TA explained concepts in ways that supported my learning.

Never	0	0.00%
Occasionally	1	3.45%
Somewhat Frequently	1	3.45%
Frequently	6	20.69%
Very Frequently	20	68.97%
Unable to comment	1	3.45%
Total	**29**	

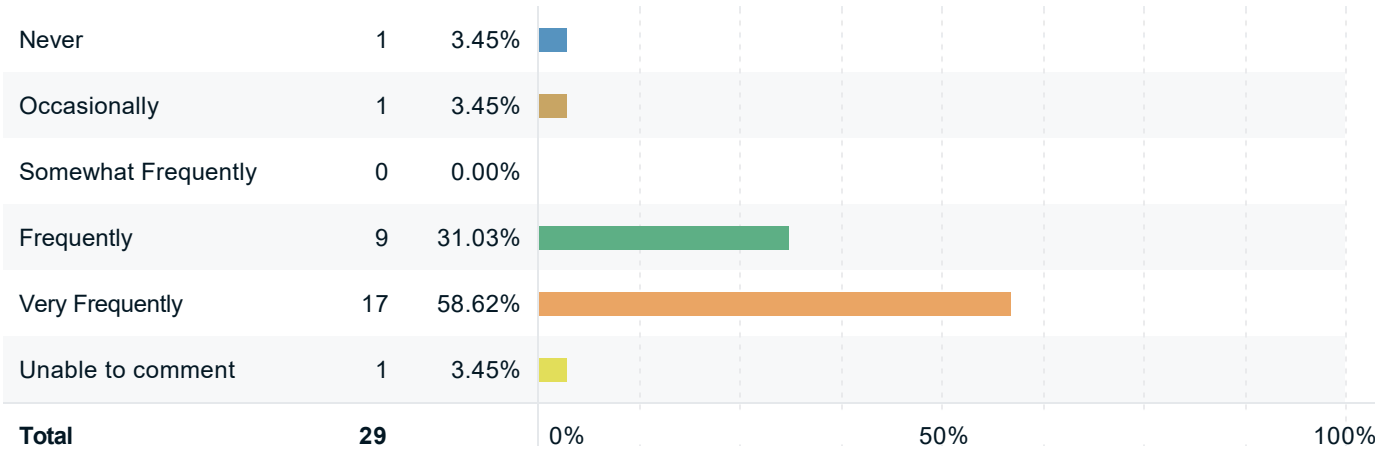


7. The TA organized sections/lab meetings well.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	3.45%
Frequently	8	27.59%
Very Frequently	19	65.52%
Unable to comment	1	3.45%
Total	**29**	

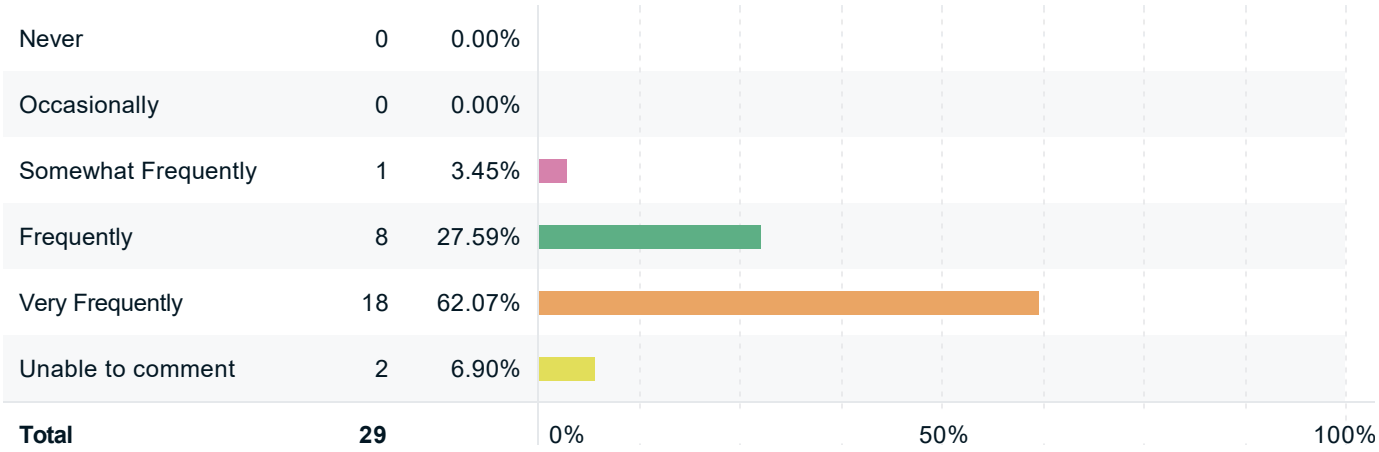


8. Section meetings/labs included opportunities for students to contribute and interact.



Never	1	3.45%
Occasionally	1	3.45%
Somewhat Frequently	0	0.00%
Frequently	9	31.03%
Very Frequently	17	58.62%
Unable to comment	1	3.45%
Total	**29**	

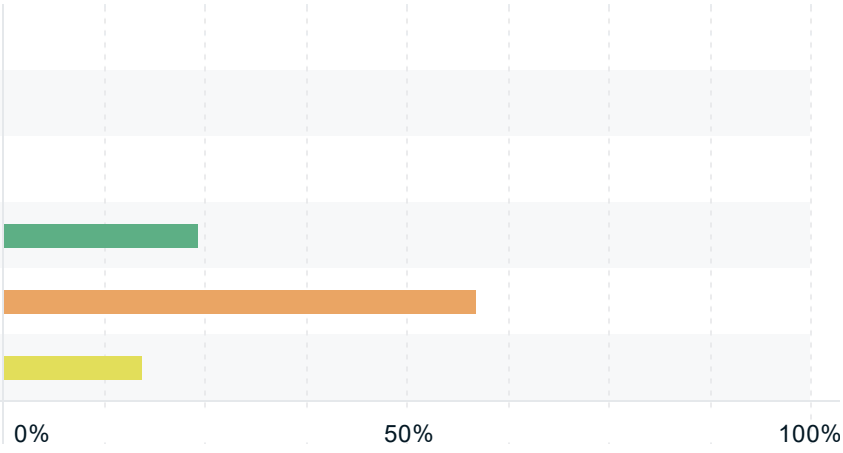
9. The TA provided sufficient support and encouragement for my participation in sections/labs.



Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	1	3.45%
Frequently	8	27.59%
Very Frequently	18	62.07%
Unable to comment	2	6.90%
Total	**29**	

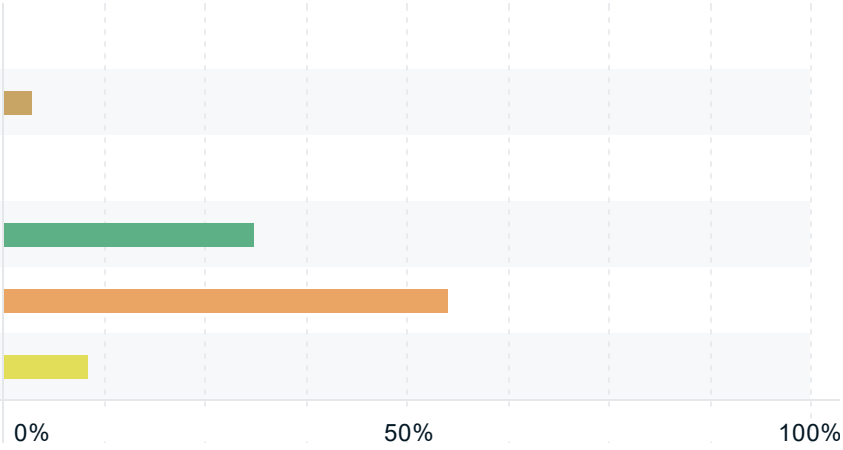
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	7	24.14%
Very Frequently	17	58.62%
Unable to comment	5	17.24%
Total	**29**	



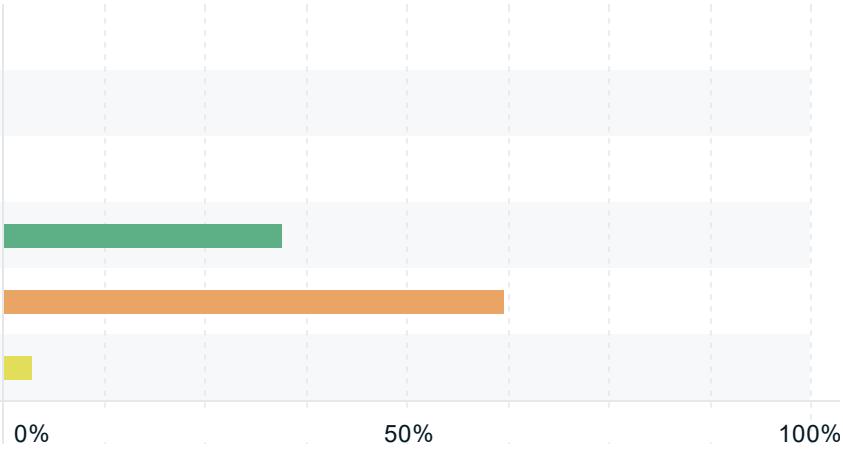
11. The TA provided useful feedback on my assignments if part of the TA duties.

Never	0	0.00%
Occasionally	1	3.45%
Somewhat Frequently	0	0.00%
Frequently	9	31.03%
Very Frequently	16	55.17%
Unable to comment	3	10.34%
Total	**29**	



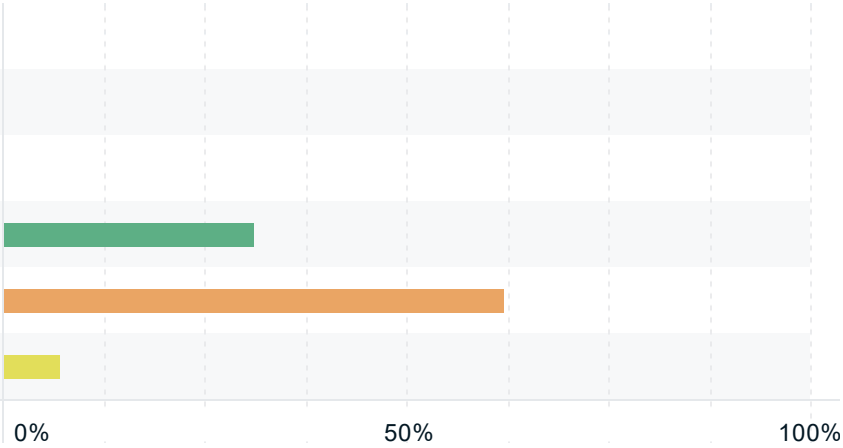
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	10	34.48%
Very Frequently	18	62.07%
Unable to comment	1	3.45%
Total	**29**	



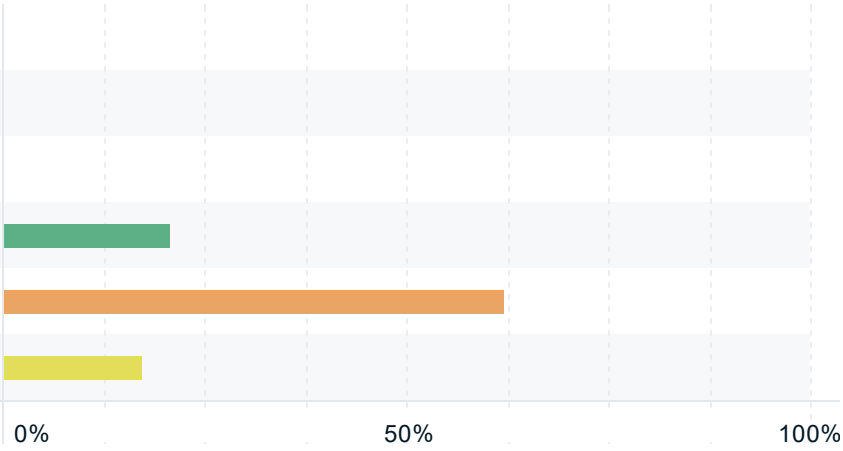
13. The TA made me feel as though I could succeed in this class.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	9	31.03%
Very Frequently	18	62.07%
Unable to comment	2	6.90%
Total	**29**	



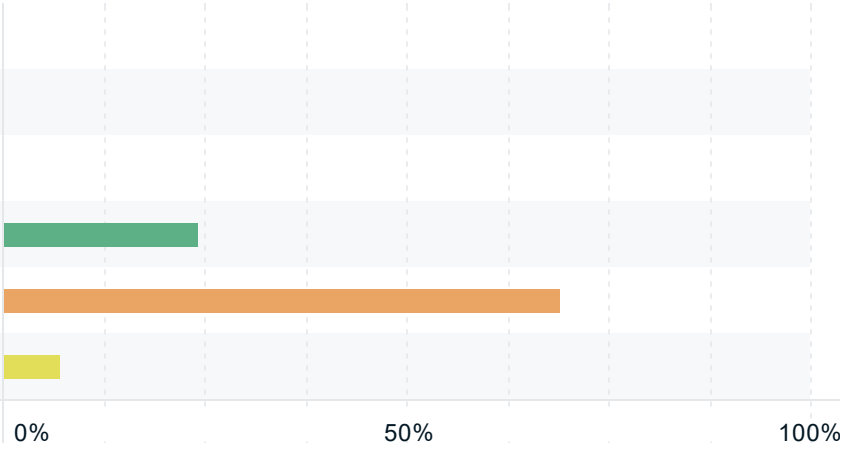
14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	6	20.69%
Very Frequently	18	62.07%
Unable to comment	5	17.24%
Total	**29**	



15. Activities during sections were well structured and had clear goals.

Never	0	0.00%
Occasionally	0	0.00%
Somewhat Frequently	0	0.00%
Frequently	7	24.14%
Very Frequently	20	68.97%
Unable to comment	2	6.90%
Total	**29**	



16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments
Solving the problems and breaking down the steps.
The TA explained econometrics concepts and worked through examples during section, which helped reinforce the material from lectures. Going through problems step by step helped me better understand how to apply the methods we learned in class.
Loved how you organized state run–throughs with one side of actual results being run.
Appreciated the clarity you brought to sections, always tried to go at our pace and check whether we were actually understanding and following along. Ayden also encouraged participation pretty well, made me want to contribute to questions & work done in sections. Also an easy–going, silly guy, a tad irrelevant, but added to the engagement I guess
N/A
going through the problem sets and working through them with the class was helpful
na
he likes for us to be engaged so he would ask us to answer question while working through problem sets
He would walk through problem sets very well
He is the best TA ever teaching in the fun way and clearly state everything a student should I apreciate him so much
The TA helped us build our own perspectives by allowing us to be interactive during discussion by asking questions and allowing us to also ask questions about the material.
N/A

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments
Solving the problems and breaking down the steps.
The TA encouraged students to ask questions during section and helped clarify difficult concepts. This made it easier to stay engaged with the course material and feel more confident about understanding the assignments.
I think the Zoom polls were great (yes, I am alive!).
N/A
na
He would walk through problem sets very well
He is the best TA ever teaching in the fun way and clearly state everything a student should I apreciate him so much
I appreciated that the TA would review homework assignments during section. I think that he helped me understand how Stata operates and how to complete my homework assignments with minimal issues. Without section assistance, the homework assignments would take me double as long since Stata can sometimes be hard to maneuver.
N/A
he is just really understanding and I think he truly puts the students needs as his priority, the goat
I appreciated how ready to help he was in every section and always gave us pointers on what to do in each assignment as well as what concepts we should be prepared for on the tests.

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA’s effectiveness.

Comments
NA
One suggestion would be to spend a little more time reviewing difficult homework problems or exam–style questions during section. This could help students better understand how to apply the econometric techniques before working independently.
Maybe add a fun ice breaker to get people engaged. I know that people who care will pay attention, but it would still be fun! Also, thank you for a wonderful quarter (your Zoomies cat is adorable!).
N/A
na
NA
He is the best TA ever teaching in the fun way and clearly state everything a student should I apreciate him so much
n/a.
N/A