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Summary of Teaching Evaluations

I have taught or assisted in 19 courses at UC Santa Cruz since 2022: one as instructor of record and 18 as a teaching assistant or grader. Sixteen assistant courses and the instructor course have student evaluations (SETs).[1] Every figure below is the share of ratings in the top two categories ("Frequently" or "Very Frequently") on UCSC's six-point scale, excluding "Unable to comment." I am currently instructor of record for Intermediate Macroeconomics at San José State University (Fall 2026); evaluations for that course are not yet available. Full official reports for every course are at feusen.github.io/teaching/evaluations.

Instructor of record: Intermediate Macroeconomics (Econ 100B), Summer 2025

A required upper-division course taught as a compressed, synchronous online summer session. Fifteen of 50 students (30%) rated the instructor. Students rated lectures, class activities, and grading communication in the top two categories unanimously. The lowest item, opportunities to interact with other students, reflects the online format.

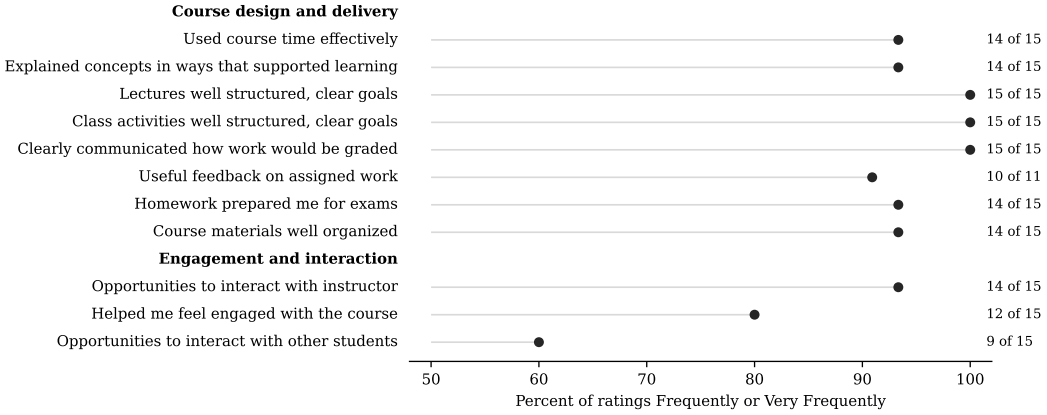


Figure 1: Instructor of record, Econ 100B (Summer 2025). Each row shows the number of respondents rating the item Frequently or Very Frequently.

Teaching assistant: sixteen courses

Across all assistant evaluations, 92% of ratings on clarity and organization, 90% on engagement and participation, and 92% on support and accessibility fall in the top two categories (Figure 2, Table 1). The strongest results come from the largest sections: Introduction to Econometrics in Winter 2026 (29 respondents) and Intermediate Macroeconomics in Spring 2025 (22 respondents).

The lowest-rated item is feedback on written assignments (85%), concentrated in essay-graded courses where my role was grading. In response, I now annotate each submission in place and add

[1] Two courses have no evaluations: Public Finance (Econ 150), where I was not the reporting TA, and Mathematical Methods (Econ 210B), the PhD summer math course, which received no responses.

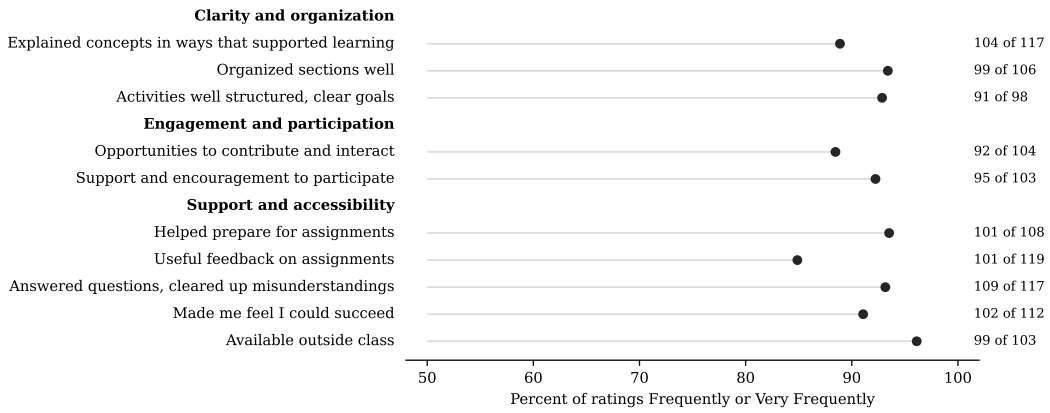


Figure 2: Teaching assistant evaluations pooled across sixteen courses, 2022–2026. Counts are ratings, not students.

an overall comment on the submission as a whole, so students see both specific fixes and the larger pattern to work on.

Selected comments

> "This instructor has been by far one of my favorite instructors. The way the course is designed and the way the instructor taught made me enjoy this course."
>
> Econ 100B, instructor of record, Summer 2025
>
> "The instructor helped me feel engaged with the course very frequently because he designed the course in a way that prioritizes students' understanding and learning rather than just grading."
>
> Econ 100B, instructor of record, Summer 2025
>
> "Appreciated the clarity you brought to sections, always tried to go at our pace and check whether we were actually understanding and following along."
>
> Econ 113, teaching assistant, Winter 2026
>
> "He did a good job asking questions or letting us give examples then explaining the concept based off of that example."
>
> Econ 100B, teaching assistant, Spring 2025
>
> "Ayden at one point read through my entire assignment and gave very specific and helpful feedback for things I did not understand."
>
> Econ 125, teaching assistant, Fall 2022
>
> "Could you please write feedback on essays so that we know where we could do better?"
>
> Econ 197, grader, Spring 2026

Table 1. Teaching assistant evaluations by course

Percent of ratings Frequently or Very Frequently. Clarity: explained concepts, organized sections, well-structured activities. Engagement: opportunities to contribute, support for participation. Support: help with assignments, feedback, answering questions, belief in success, availability.

Term	Course	Mode	n	RR	Clarity	Engag.	Support
Summer 2026	Econ 113	Remote	8	13	100	94	84
Spring 2026	Econ 197†	In-person	4	12	0	0	0
Winter 2026	Econ 113	Remote	29	25	96	95	99
Fall 2025	Econ 197†	In-person	10	29	75	75	71
Summer 2025	Econ 197†	In-person	3	12	100	100	100
Spring 2025	Econ 100B	In-person	22	18	98	100	97
Winter 2025	Econ 22P	In-person	7	17	93	75	94
Fall 2024	Econ 125†	In-person	11	8	88	83	95
Summer 2024	Econ 2	In-person	4	5	100	100	100
Spring 2024	Econ 100B	In-person	10	11	85	82	86
Winter 2024	Econ 125†	In-person	11	18	88	100	100
Fall 2023	Econ 125†	In-person	6	5	100	100	100
Summer 2023	Cowell 52	In-person	3	1	100	–	100
Summer 2023	Econ 197†	In-person	3	11	–	–	86
Summer 2023	Econ 125†	In-person	3	15	71	67	86
Fall 2022	Econ 125‡	In-person	14	22	78	85	77

Courses: 2 Intro Macro; 22P Python for Data Science; 52 Personal Finance; 100B Intermediate Macro; 113 Econometrics; 125 U.S. Economic History; 197 Economic Rhetoric. n = respondents; RR = response rate (%); "–" = all respondents chose "Unable to comment." †Essay grading only, with no discussion sections; items about sections apply only loosely. ‡Sections were suspended during the fall 2022 UC academic workers' strike.